

**DC Center for
Global Education and Leadership**

**PARTNER
COLLABORATIVE
DIRECTORY**

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**DC Center for Global Education and Leadership (CGEL)
Partner Collaborative**

The CGEL Partner Collaborative is a community of organizations (international organizations, public agencies, universities, businesses, cultural institutions, nongovernmental organizations, and others) which share the conviction that PK-12 schools must equip all students with the global knowledge, skills, experiences, and perspectives that will prepare them for life and careers in our 21st century global society. Each of these organizations, in their own individual ways, contributes information, resources, programs, and/or opportunities which support global education for DC public school students and/or educators. In addition, as a collaborative, they are committed to working through CGEL to promote a more strategic, systemic approach to expanding and improving global education for all PK-12 public school students in the District of Columbia – whether DCPS or public charter school.

This directory provides basic information on each member of the CGEL Partner Collaborative. It reflects the wealth and unique range of global education resources available to PK-12 educators and students in our very international city -- Washington, DC.

For each organization, you will find:

- Contact information
- Web address
- Primary point of contact
- Organizational mission
- Educational activities in DC

Each organization specifies its preference regarding contacts from interested persons. Please respect our partners' wishes in this regard.

Any organizations interested in joining the CGEL Partner Collaborative should refer to <http://dc-cgel.org/partner-collaborative/overview> for further information and instructions for joining.

For further information about the DC Center for Global Education and Leadership (CGEL) and ways to get involved, refer to www.dc-cgel.org or directly contact:

Sally Schwartz
Executive Director, CGEL
sally@dc-cgel.org
202-251-1692

We hope you will take advantage of the information and resources represented here, and please share any resulting outcomes or good news with us.

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35. Partners of the Americas
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38. Pulitzer Center on Crisis Reporting
39. Smithsonian National Museum of African Art
40. Smithsonian National Museum of Natural History
41. Street Law, Inc.
42. Sultan Qaboos Cultural Center
43. United Nations Association of the National Capital Area (UNA-NCA)
44. United Nations Foundation
45. United Nations Information Center
46. UNCF Special Programs Corporation – Institute for International Public Policy (IIPP)
47. The U.S. Association for the University of Peace (UPEACE/US)
48. US Department of State Bureau of Educational and Cultural Affairs, Youth Programs Division
49. U.S. Fund for UNICEF
50. US Institute of Peace

51. WHUT-TV
52. World Affairs Council – Washington, DC
53. World Digital Library at the Library of Congress
54. World Learning Visitor Exchange Program
55. Youth For Understanding USA Inc

Africa Access

P.O. Box 8028
Silver Spring, MD 20910
AfricaAccess@aol.com
301-585-9316

Website: www.AfricaAccessReview.org

Primary Point of Contact:

Brenda Randolph, Director
AfricaAccess@aol.com
301-585-9316

Organizational Mission:

Africa Access was founded in 1989 to help schools, public libraries, and parents improve the quality of their collections on Africa.

Educational Activities:

- Africa Access Review, our online database, contains over 1,000 annotations and reviews of K-12 books.
- African Book Buddies: Africa-oriented book club.
- Field tested reading and research activities.
- Africana Book Awards for children and young adults.

Interested persons should refer to the organization's website for additional information.

The Africa Society of the National Summit on Africa

1825 Connecticut Avenue, NW Suite 620
Washington, D.C. 20009
202-232-3862

Website: www.africasummit.org

Primary Points of Contact:

Bernadette Paolo, President and CEO
bernadettepaolo@africasummit.org
202-232-3862

Patricia Baine, Director of Programs
pbaine@africasummit.org
202-232-3862

Organizational Mission:

The mission of The Africa Society is to be the premier entity that engages and educates Americans about Africa and to create, through partnerships, a better understanding of its peoples, diverse cultures, histories, and economies.

Educational Activities:

Teach Africa: The program was designed to ensure that educators not only have the materials and methodologies necessary for preparing students for their entry into the international community, but that they and their students are also provided with exposure to individuals and institutions that have proficiencies in many sectors within the international arena.

Teach Africa Leadership Summit: Consisting of workshops, satellite exchanges, and case studies. Students spend the day learning about particular regions of Africa, attempting to solve specific regional problems, and interacting with one or more ambassadors together with professionals and experts on Africa related issues. The overall goal is to focus on today's youth and to prepare them for effective leadership roles in the global arena.

The Africa Society conducts targeted school visits that expose students to leaders and professionals at the top of their field in Africa-related positions. We would like to provide students with resources that make learning about Africa not only educational but also exciting. We also want to provide them with an opportunity to interact with individuals who can inform their career choices, and demonstrate that an interest in the continent of Africa can open the door to many opportunities in different fields.

Direct inquiries are welcome.

Alliance Française de Washington

2142 Wyoming Avenue, NW
Washington, DC 20008
alliance@francedc.org
202-234-7911

Website: www.francedc.org

Primary Point of Contact:

Sophie Mededovic, AFEI Program Manager
children@francedc.org
202-234-7911 x 32

Organizational Mission:

The Alliance Française is the largest network of French language and cultural centers in the world. There are more than 1,000 Alliance chapters serving 400,000 students in 130 countries, including 140 chapters in the USA. The Alliance Française is dedicated to promoting French language and culture, and to fostering friendly relations between Francophone and francophiles of all racial, national and ethnic origins. The Alliance Française de Washington counts more than 3,200 members and 4,000 students.

Educational Activities:

Established in 2002 the Alliance Française Educational Initiative (AFEI) offers a tangible connection with the French language, culture, and way of life to almost 300 third, fourth and fifth graders in six high-need public elementary schools in the Northeast and Southeast quadrants of the District of Columbia. Each week the Alliance Française-sponsored program sends native French-speaking teachers into these schools to offer a lively mix of rigorous language training and cultural enrichment. Visits from international figures in the sciences and arts, cultural events, and outings to French restaurants supplement the classroom experience. The program is expanding horizons, raising aspirations, and opening doors to a wider world international understanding.

Direct inquiries are welcome.

Americans Promoting Study Abroad (APSA)

1416 Valley Road
Lancaster, PA 17603
info@apsaglobal.org

Website: www.apsaglobal.org

Primary Point(s) of Contact:

Ted Dean, Chairman and Co-Founder
ted@apsaglobal.org
+86-10-6564-2288, x312

Paula Y. Koda, Board Director
paula@apsaglobal.org
+1-202-657-6682

Organizational Mission:

Americans Promoting Study Abroad (APSA) develops programs designed to prepare young Americans for life and work in the 21st century. APSA's core summer program brings deserving public high school students on full scholarship from US cities to study in Beijing, China. The program focuses on language acquisition, cultural understanding, leadership development and exposure to international careers.

APSA programs provide participating students the knowledge, experience, and motivation to establish the foundation for lifelong engagement with foreign cultures, necessary to prepare the next generation of American leadership for the challenges of the 21st Century.

Educational Activities:

Since its inception in 2008, APSA has collaborated with CGEL to recruit, select, prepare and support a select group of DCPS high school students for its summer China Scholars program of intensive language and culture study and leadership development in Beijing for six weeks during the summer. Through this experience, these Scholars are exposed to a variety of future career opportunities that are open to those who have a world-view and develop specific skills to compete globally.

Inquiries should be addressed to info@apsaglobal.org.

British Council

The British Embassy
3100 Massachusetts Avenue NW
Washington DC 20008-3600
info@us.britishcouncil.org

Website: www.britishcouncil.org/usa

Primary Points of Contact:

Alison Corbett, Education Manager
alison.corbett@britishcouncil.org
202-588-7848

Aaron Fettgather, Education Policy Coordinator
aaron.fettgather@britishcouncil.org
202-588-7670

Organizational Mission:

The British Council is the UK's international organization for educational opportunities and cultural relations. We build engagement and trust for the UK through the exchange of knowledge and ideas between people worldwide.

Educational Activities:

- Comprehensive information on **studying in the UK** (study abroad, undergraduate and graduate). This includes scholarship and funding information.
- **Connecting Classrooms** through the Rivers of the World arts project. The initiative is a project of the Mayor's Thames Festival in London and supported by HSBC.
- Supporting international schools collaboration and advocates of global citizenship through British Council **Schools Online**: <http://schoolsonline.britishcouncil.org/home>
- **BBC World Olympic Dreams** - in partnership with the BBC, the British Council links schools in the UK, the USA, and around the world that have educated 23 Olympic athletes competing in London 2012: <http://schoolsonline.britishcouncil.org/2012>
- The **9/11 Scholarship** enables dependents of the victims of the tragedy to study higher education in the UK: <http://www.britishcouncil.org/911scholarships.htm>

Direct inquiries are welcome from CGEL partners. General public should visit the website or email our general address: info@us.britishcouncil.org

Center for Applied Linguistics (CAL)

4646 40th Street, NW
Washington, DC 20016
202-362-0700

Website: <http://www.cal.org>

Primary Points of Contact:

Terrence G. Wiley, PhD, President
twiley@cal.org
202-362-0700

Susan Gilson, Director of Communications
sgilson@cal.org
202-362-0700

Organizational Mission:

CAL is committed to improving communication through better understanding of language and culture. CAL carries out this mission through promoting and improving the teaching and learning of languages; identifying and solving problems related to language and culture; serving as a resource for information; and conducting research on issues related to language and culture.

Educational Activities:

CAL's experienced staff of researchers and educators conduct research design and develop instructional materials and language tests; provide technical assistance and professional development; conduct needs assessments and program evaluations; and, disseminate information and resources related to language and culture. CAL's resources and services span all levels of instruction (preK-12, higher education, adult education).

Direct inquiries are welcome.

Center for Contemporary Arab Studies (Georgetown University)

241 Intercultural Center
Georgetown University
37th and O Streets, NW
Washington, DC 20057-1020
ccasinfo@georgetown.edu
202-687-5793

Website: <http://ccas.georgetown.edu>

Primary Point of Contact:

Zeina Azzam, Director of Educational Outreach
seikalyz@georgetown.edu
202-687-6176

Organizational Mission:

Our Center's overall aim is to provide accurate and meaningful information about the Arab world through its academic, public affairs, research and publications, and teacher outreach programs. The outreach program is focused on the K-12 community of educators and educational administrators in the DC area, offering workshops, seminars, resources, and speakers in the classroom on the larger topics of Arab affairs and Islam.

Educational Activities:

- One-day workshops on Middle East-related topics in the social studies and humanities (past topics have included US policy in the Middle East, the Arab-Israeli conflict, the Ottoman empire, the Crusades, Arabic literature, Arab women, Islamic art, Arabic music, environment and development, refugees and migration, among others).
- A week-long summer workshop titled "Approaches to Teaching the Middle East," which examines the region through multidisciplinary perspectives.
- From time to time, study-tours for educators to the region (trips were arranged to Morocco in summer 2008 and to Egypt in summer 2009).
- Background units on specific topics dealing with the region (examples are "An Introduction to Islam" and "Tapestry of Travel: The Contributions of Arab/Muslims Civilization to Geography and World Exploration").
- Curriculum units that aid in teaching about particular topics.
- Online resources, such as the units mentioned above and an extensive list of web links organized thematically.

Direct inquiries are welcome. Interested persons should refer to the organization's website for additional information.

Coverdell World Wise Schools (Peace Corps)

1111 - 20th Street, NW
Washington, DC 20526
wwsinfo@peacecorps.gov
202-692-1450

Website: www.peacecorps.gov/wws

Primary Point of Contact:

Marjorie Anctil, Ed.D., Director
manctil@peacecorps.gov
202-692-1461

Organizational Mission:

Coverdell World Wise Schools, a Peace Corps program, strives to help U.S. schoolchildren better understand and appreciate the diverse cultures and issues of the world through its programs and resources.

Educational Activities:

- Speakers Match: DCPS teachers can bring a returned Peace Corps Volunteer into their classroom to share stories and expertise in the cultures of other countries around the world.
- Correspondence Match: DCPS teachers can be paired with a Peace Corps Volunteer overseas through an exchange of emails, letters, artifacts, photos, videos.
- On-line free resources: Publications, stories and lesson plans, multimedia materials, e-newsletter, service learning planning tools, special resources (interactive educational game, Water in Africa, WebEx plans).
- Technical assistance and professional development.

Direct inquiries are welcome.

Cultural Tourism DC

1250 H Street, NW, Suite 1000
Washington, DC 20005
202-662-7581

Website: www.CulturalTourismDC.org

Primary Point of Contact:

Linda D. Harper, Executive Director and CEO
LHarper@CulturalTourismDC.org
202-661-7581

Jane F. Levey, Chief Historian
JLevey@CulturalTourismDC.org
202-661-7581

Organizational Mission:

Cultural Tourism DC (CTDC) and its 230 members demonstrate and affirm the importance of cultural heritage to Washington, DC's neighborhoods and the District's economic prosperity by developing, delivering, and celebrating real experiences for area residents and visitors.

Educational Activities:

Cultural Tourism DC expanded its mission several years ago to include the growing number of members (including embassies and international cultural centers) that support DC as an international city, and recognize those events and activities as "only in DC" experiences.

In both 2009 and 2010, the Mayor signed a proclamation declaring May International Cultural Awareness Month, planned for 2012. This coincides with CTDC's Passport DC, a month-long celebration of international culture. Passport DC has grown to include over 70 embassies and international cultural centers, and over 40 DC cultural amenities, which support the event through their own international programming. Almost all of Passport DC's events are free and open to the public – a large percentage of attendees are families, thus offering global experiences for DC schoolchildren.

CTDC is also a "diplomatic partner" via an MOU with the Department of State, Protocol Office.

Direct inquiries are welcome.

The Diplomat's Washington Inc.

4804 Enfield Road
Bethesda, MD 20814
info@diplomatswashington.com
301-581-0050

Primary Point of Contact:

Katherine (Kit) Moss, Executive Director
kmoss@diplomatswashington.com
301-581-0050

Organizational Mission:

To train foreign diplomats posted to the United States on the professional cross-cultural knowledge they need to be effective in working with Americans and the US Government.

Educational Activities:

We have worked with the embassies at the ambassadorial level, promoting the Embassy Adoption Program in the DCPS. We have also provided cross-cultural sensitivity training to artists hired by Washington Performing Arts Society to go into DC schools and share their world cultures. We are willing to help open DC students' eyes to the kaleidoscope of cultures and world views outside of the US and to encourage them to explore the world beyond our borders with open minds and hearts.

Direct inquiries permitted.

District of Columbia Commission on the Arts and Humanities

1371 Harvard Street NW
Washington, DC 20009
dcarts@dc.gov
202-724-5613

Website: <http://dcarts.dc.gov>

Primary Point of Contact:

Carlyn Madden, Arts Education Manager
Carlyn.madden@dc.gov
202-724-5613

Organizational Mission:

The DC Commission on the Arts and Humanities provides grants, professional opportunities, education enrichment, and other programs and services to individuals and nonprofit organizations in all communities within the District of Columbia.

Educational Activities:

Through the Arts Education and Outreach Program, DCCAH provides grants, educational activities and outreach services for youth, young adults and the general public so that they can gain a deeper appreciation for the arts and enhance the overall quality of their lives. The following programs reflect the District's diverse grant-making and outreach initiatives.

- Arts Education Program Grant for organizations and artists – Deadline was August 23rd, 2011
- Arts for Every Student Program (in partnership with the DC Arts and Humanities Education Collaborative)
- Larry Neal Writers' Awards – a writing competition for emerging and established writers. Deadline will be held in early 2012.
- Poetry Out Loud – a national recitation competition for local high school students. Deadline to participate is September 30th, 2011
- Summer Youth Employment Program
- Mayor's Arts Awards: Outstanding Contribution to Arts Education and Mayor's Award for Arts Teaching

Direct inquiries are welcome.

District of Columbia Urban Debate League (DCUDL)

1905 Minnesota Avenue, SE
Washington, DC 20020
202-341-5101

Website: www.dcdebate.org

Primary Point of Contact:

Colin Touhey, Executive Director
colin2e@dcdebate.org
202-341-5101

Organizational Mission:

The District of Columbia Urban Debate League (DCUDL) is part of a national movement that seeks to bring the opportunities and benefits of debate to the underserved urban students of America. Specifically, the DCUDL is dedicated to expanding the opportunities for the young people of DC to develop reading, writing, and speaking skills through intellectual competition, and to become confident, articulate citizens and authentic leaders in their communities and our global society.

Educational Activities:

The DCUDL has conducted over 100 debate education events for students, teachers and the public at the elementary, secondary and higher educational levels, as well as in community settings. These have included competitive debate tournaments, teacher and student workshops to develop debate skills, classroom debates to introduce students to the activity, and public debates to educate the community on important issues. Through our programming, students have travelled regionally, nationally and internationally while learning the civic skill of debate, and teachers have been able to broaden their pedagogy and the community volunteers have brought their expertise to help both of those groups.

The DCUDL helped to coordinate the Al Jazeera English documentary featuring DCPS debaters, "We the People – Racial Stereotypes": <http://www.youtube.com/watch?v=y9UTjA4jRro>

Direct inquiries are welcome.

The Flagship Network

Primary Point of Contact:

Kaveri Advani

Kaveri.advani@wso.whs.mil

703-696-5670

Organizational Mission:

The Flagship Network is a sub section of the Language Flagship Group and acts as the Alumni Association for the Language Flagship Program. The overall mission of the Language Flagship Network is to support the mission and goals of the Language Flagship Group by mobilizing Flagship Program alumni to support advanced language learning acquisition and help one another create a cadre of global professionals.

Educational Activities:

- Tutoring in Critical Languages such as Arabic, Persian, Chinese, Hindi-Urdu, Korean, Swahili, Yoruba, and Russian.
- Provide guidance to students and teachers on opportunities for pursuing critical language studies in college and provide career guidance.

Direct inquiries are welcome.

Free Your Mind Publishing

2724 Knox Terrace, SE
Washington, DC
202-251-7746

Website: www.freeyourmindpublishing.com

Primary Point of Contact:

Omekongo Dibinga, Founder & CEO
omekongo@omekongo.com
202-251-7746

Organizational Mission:

Free Your Mind Publishing produces publications that help our youth as well as adults reach their full potential by allowing them to express themselves through cultural empowerment workshops, international cultural exchanges, career development, and publication opportunities.

Educational Activities:

Recent projects include a cultural exchange for high school and college students to South Africa and a publication of middle school students from the Washington metropolitan area.

Direct inquiries are welcome.

**The George Washington University Center for Equity & Excellence in Education (CEEE)
Mid-Atlantic Comprehensive Center (MACC)**

1555 Wilson Boulevard
Arlington, VA 22209
703-528-3588

Website: <http://macc.ceee.gwu.edu>

Primary Points of Contact:

Emily J. Crandall, Senior Research Scientist
ecrandall@ceee.gwu.edu
703-528-3588

Marilyn Muirhead, Associate Director of Field Services, CEEE Mid-Atlantic Comprehensive Center
mmuirhead@ceee.gwu.edu

Organizational Mission:

To build the capacity of the state education agencies to develop statewide systems of differentiated technical assistance for schools and districts identified for improvement.

The Mid-Atlantic Comprehensive Center serves five states in the Mid-Atlantic region: Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania.

Interested persons should refer to the organization's website for additional information.

Global Kids Inc.

DC Office:

1875 K Street, NW, 5th Floor, Washington, DC, 20006
202-729-8253

NYC Office:

136 East 25th Street, 2nd Floor, New York, NY 10010
212-226-0130

Website: www.globalkids.org

Primary Points of Contact:

Eddie Mandhry, Program Director, Global Kids-DC

eddie@globalkids.org

202-729-8253

917-385-9852 (mobile)

Evie Hantzopoulos, Executive Director

evie@globalkids.org

212-226-0130

Organizational Mission:

Global Kids works to develop youth leaders for the global stage through dynamic global education and leadership development programs. Global Kids inspires underserved youth to achieve academic excellence, self-actualization and global competency, and empowers them to take action on critical issues facing their communities and our world.

Educational Activities:

- After school programs for high school students
- Professional development and curricula focusing on integrating international affairs into the required curriculum and after-school programming; youth development; interactive, experiential learning; youth developed and led service learning and social action projects; using games and other digital tools to develop skills and educate others about critical issues; and more, tailored to needs of schools.
- Summer institute on international relations and careers with an international travel component
- College and career exploration
- Enrichment activities – guest speakers, field trips, cultural expeditions, etc.

Direct inquiries are welcome.

Global Net Generation of Youth (NGY)

1800 Old Meadow Road, Suite 1417
McLean, VA 22102
202-262-1729

Primary Points of Contact:

Dr. Ronnie Lowenstein, Founder/Executive Director
rbl50@aol.com
202-262-1729

Mr. Richard Clark
rwccclark@aol.com
703-960-8689

Organizational Mission:

Began in 1999 as a response to the digital divide, *NetGeneration of Youth* (NGY) was launched as a digital empowerment and youth leadership initiative targeting traditionally underserved communities across the US. Since then, the NGY inquiry and project based learning model has been adopted by schools and organizations in the US and abroad who share a commitment to cultivating youth as 21st century leaders who are civically engaged, culturally aware, empowered with global competencies & committed to shaping a positive global future. Using state of the art technologies, best practice demonstration models have evolved a global network of *NGY Ambassador Clubs* that inspire youth to aspire, academically achieve, and pursue career paths as the next generation of explorers, scientists, engineers, innovators, and ambassadors shaping a positive future, and have also established a *NGY Global Community of Practice* that empowers educators as pioneering designers of 21st century teaching and learning.

Educational Activities:

Currently, NGY programs are expanding internationally with technology-enabled partnerships in Canada, Africa, United Arab Emirates and the USA. Three of our 'Best Practice' Initiatives include:

- *"Global NetGeneration of Youth Cyberjournalists Investigating Careers of NASA ISS Leaders,"* designed in collaboration with SMART Technologies as a demonstration project of the International Space Station National Laboratory. It provides opportunities for youth to investigate significant, real world issues, to communicate with inspiring ISS role models, including scientists, engineers, astronauts, inventors, and to practice applying the 21st century global competencies they need to invent the future.
- U.S. State Department sponsored *Global Connections and Exchange-Africa* initiative launched September 2010, *"Cultivating NetGeneration of Youth as Global Citizens and Media Literate Leaders in a Global Age,"* that twins three high schools in US with schools in Zambia, Uganda and South Africa.
- New: Recruiting schools for launch of *"NetGeneration of Youth- I-edu Global STEM Leadership Challenge."* Using NGY inquiry and project-based learning strategies and hands-on robotic experiences, students are inspired to serve as members of a NGY Virtual First Responder Team and NGY Cyberjournalist Team addressing a simulated global earthquake disaster. Students and teachers use state of the art collaborative technologies to connect, collaborate and communicate.

We hope you will join us to design and implement innovative, collaborative programs that involve educator and student exchange and jointly designed curriculum and instruction guided by the Ubuntu spirit: Together we Are; Together we Can!!

Direct inquiries are welcome!

Global Nomads Group

381 Broadway, 4th Floor
New York, NY 10013
info@gng.org
212-529-0377

Website: www.gng.org

Primary Points of Contact:

Dr. Tonya Muro Phillips, Director of Programs
tonya@gng.org
646-346-9900

Grace Lau, Manager of Programs
grace@gng.org
212-529-0377

Organizational Mission:

Established in 1998, Global Nomads Group (GNG) (www.gng.org) is an international NGO whose mission is to foster dialogue, mutual understanding and peaceful co-existence amongst youth. GNG creates interactive, educational programs for young people around the world. By exploring the similarities and differences that define who we are, GNG's programs provide opportunities to build bridges and foster meaningful dialogue through collaborative global projects. In its 12-year history, GNG has conducted interactive videoconferencing programs in more than 45 countries on all seven continents, and reached more than one million young people.

Educational Activities:

- **Virtual Teacher Professional Development Seminars:** GNG will offer DC teachers virtual workshops about how to incorporate 21st century skills in the classroom.
- **Pulse Programs:** Virtual town hall meetings designed to give students a forum to deliberate on some of the most challenging issues of our time. 2-Part Pulse programs meet over a period of two days, one hour per session. A school will have to have J.323 IP capability to participate. A full list of our upcoming 2011-12 programs can be found here: <http://www.gng.org/programs/fall2011.html>.
- **Year Long Programs:** Our year-long, project based programs vary in region and scope, depending on grant funding. They typically require a full year's commitment and include comprehensive project-based curriculum. This year we will be offering two free year-long programs of this nature – *Youth LINKS*: an exchange between US and Afghanistan students, and *Students Rebuild*: The Democratic Republic of Congo. More information about *Youth LINKS* can be found here: <http://www.gng.org/programs/fall2011/Youth-Links-Afghanistan.html>.

Direct inquiries are welcome.

Goethe-Institut Washington/Transatlantic Outreach Program

812 Seventh Street, NW
Washington, DC 20001
top@washington.goethe.org
202-289-1200

Website: www.goethe.de/top

Primary Points of Contacts:

Wood Powell, Coordinator, TOP
wpowell@washington.goethe.org
202-289-1200 x140

Klaus Brodersen, Director, TOP
kbrodersen@washington.goethe.org
202-289-1200 x261

Sarah Yabroff, Assistant Coordinator
syabroff@washington.goethe.org
202-289-1200 x141

Organizational Mission:

To promote cross-cultural dialogue between American social studies educators and Germans.

Educational Activities:

The Transatlantic Outreach Program (TOP) produces and disseminates teaching materials for the study of contemporary Germany within the context of social studies education. TOP also sends teachers to Germany on all-expenses-paid study tours.

Direct inquiries are welcome.

Graduate School USA

600 Maryland Avenue, SW
Washington, DC 20024-2520
202-314-3500

Website: www.graduateschool.edu

Primary Point of Contact:

David Simpson, Director of the International Institute
david.simpson@graduateschool.edu
(202) 314-3513

Organizational Mission:

Graduate School USA is an independent, not-for-profit educational institution headquartered in the nation's capital with additional sites located throughout the U.S. The School engages a diverse student population through innovative and proven approaches to teaching and learning that take advantage of its locations, its network of public and corporate leaders and practitioners, state-of-the-art technologies, and connections with major employers. Graduate School USA provides a broad array of learning opportunities in formats accessible to adult learners everywhere through affordable training programs, continuing education courses, executive and leadership development programs, and credit offerings at the certificate and associate degree levels.

Educational Activities:

- The Graduate School arranges for international exchange participants to visit schools and classrooms.
- The Graduate School hosts a number of inbound and outbound exchange and professional development programs.

Interested persons should refer to the organization's website for additional information.

iEARN-USA (International Education and Resource Network)

475 Riverside Drive, #450
New York, NY 10115
iearn@us.iearn.org
212-870-2693

Website: iEARN-USA: www.us.iearn.org iEARN-International: www.iearn.org

Primary Point of Contact:

Dr. Edwin Gragert, Executive Director
ed@us.iearn.org
212-870-2693

Organizational Mission:

The VISION of iEARN-USA is that people engage in respectful dialogue and collaborative action to meet challenges of our world. The MISSION of iEARN-USA is to enable young people worldwide, working in collaboration and dialogue, to make a meaningful contribution to the health and welfare of the planet and its people. Our STRATEGY is to teach and support educators in using technologies to promote student interaction in global projects.

Educational Activities:

COLLABORATIVE PROJECT-BASED LEARNING: As the world's largest K-12 global network for collaborative project-based learning, iEARN can link DC classrooms with others in 130 countries, working with 40,000 member schools/teachers. With 23 years of experience in this field, approximately 2 million students interact daily in a secure, state-of-the-art "Collaboration Centre" platform online. iEARN enables students to go beyond just learning ABOUT the world, to learning WITH students throughout the world. Students are engaged in interactive research, discussions, activities and materials development in 300 curriculum-based projects that are designed and implemented by teachers throughout the network to address educational standards and curriculum requirements. iEARN provides a global community of educators and after school program leaders who are engaged in collaborative project work—reducing the need for DCPS teachers to have to search the Internet for partners.

PROFESSIONAL DEVELOPMENT: iEARN offers professional development workshops and online courses designed to equip teachers with the skills needed to engage their students in collaborative project work in their curriculum area. Face-to-face workshops are for 1 – 2 days and are tailored to fit the needs of the participating educators. Online courses are for 4-8 weeks and are given twice yearly (March–May and Oct–Dec) and in the summer. Courses are totally international and interactive. Of the 30 teachers in each course section, at least ten countries are generally represented. The nine courses enable teachers to choose the one that fits their curriculum area.

INTERNATIONAL TRAVEL OPPORTUNITIES: iEARN sponsors an annual international teachers conference and youth summit, held in a different country each year (2009 in Morocco, 2010 in Canada, 2011 in Taiwan, and 2012 in Trinidad and Tobago). Approximately 600-1000 teachers and students attend from 70 countries. In addition, iEARN administers the US Department of State on exchange projects, such as NSLI-Y and YES, involving no-cost exchanges of both students and teachers among about 25 countries.

iEARN-USA is currently participating in a FLAP grant from the US Department of Education to demonstrate how online project work can enhance the teaching and learning of Hindi in a local school district.

Direct inquiries welcome.

Independent Television Service (ITVS)

651 Brannan Street, Suite 410
San Francisco, CA 94107
415-356-8383

Websites: www.itvs.org
www.communitycinema-dc.org
www.pbs.org/independentlens/classroom

Primary Point of Contact:

Michon Boston, Regional Outreach Coordinator (DC)
michon_boston@itvs.org
202-939-0794

Organizational Mission:

ITVS funds, presents and promotes award-winning documentaries and other programming on public television and cable, innovative media online, the Emmy Award-winning PBS series *Independent Lens* and the PBS World series *Global Voices*, and ITVS Community Cinema, the largest public interest outreach initiative in television. ITVS programs enrich the cultural landscape with the voices and visions of underrepresented communities, and reflect the interests and concerns of a diverse society.

Community Engagement Activities:

COMMUNITY CINEMA is ITVS's free monthly screening series that features films from the Emmy Award-winning PBS series *Independent Lens*. In over 50 cities nationwide, screenings are followed by lively panel discussions that bring together citizens, organizations and public television stations to encourage dialogue and action around important and timely social issues.

Educational Activities:

ITVS's COMMUNITY CLASSROOM invites educators to build understanding and spark discussion using inspiring, contemporary documentary film drawn from the Emmy Award-winning PBS series *Independent Lens*. Available for free to teachers, these video modules, standards-based lesson plans and interactive projects feature culturally significant topics such as immigration, civil rights, women's rights and religion, along with a range of other issues that are a crucial part of education in 21st century America.

Direct inquiries are welcome.

Institute of International Education (IIE)

1400 K Street NW
Washington, DC 20005
202-326-7819

Website: www.iie.org

Primary Points of Contact:

Mike McCartt, Program Director
mmccartt@iie.org
202-326-7819

Organizational Mission:

An independent nonprofit founded in 1919, IIE is among the world's largest and most experienced international education and training organizations. We are committed to delivering program excellence to a diverse range of participants, sponsors, and donors. Our mission is to:

- Promote closer educational relations between the people of the United States and those of other countries.
- Strengthen and link institutions of higher learning globally.
- Rescue threatened scholars and advance academic freedom.
- Build leadership skills and enhance the capacity of individuals and organizations to address local and global challenges.

Educational Activities:

The Toyota International Teacher Program: The Toyota International Teacher Program provides international professional-development opportunities to U.S. secondary school teachers to advance environmental stewardship and global connectedness in U.S. schools and communities. Each year, the program sends educators overseas for short-term (2-3 week) study tours to countries that are at the forefront of innovative solutions to environmental challenges. Participating teachers explore social and environmental issues through hands-on activities and apply what they learn to create interdisciplinary and solution-focused lesson plans back in their own schools and communities. Since the program's inception in 1998, over 650 teachers nationwide have participated in Toyota International Teacher Programs to Japan, Costa Rica, the Galapagos Islands, and South Africa.

The program is for U.S. educators and teacher-librarians (grades 7-12) who teach in U.S. schools throughout the 50 states and District of Columbia. Teachers of diverse backgrounds and experience are strongly encouraged to apply. The program is sponsored by Toyota Motor Sales, U.S.A., Inc. and administered by the Institute of International Education.

Interested teachers should refer to:

Website: www.iie.org/toyota
Email: toyotateach@iie.org
Telephone: 1-877-832-2457

Foreign Fulbright Students and Hubert H. Humphrey Fellow School Visits: Every year the Fulbright and Hubert Humphrey scholars from around the world visit public schools in the Washington, DC area. This is an opportunity for the scholars to share their knowledge of their home countries and for the students to share their experiences as students in the United States.

Interested persons should refer to the organization's website for additional information.

International Research and Exchanges Board (IREX)

2121 K Street, NW Suite 700
Washington, DC 20037
202-628-8188

Website: www.irex.org

Primary Point of Contact:

Susanna Halliday Miller, Program Officer
smiller@irex.org
202-628-8188 x225

Organizational Mission:

IREX promotes positive lasting change globally. We enable local individuals and institutions to build key elements of a vibrant society: quality education, independent media, and strong communities. To strengthen these sectors, our program activities also include conflict resolution, technology for development, gender and youth.

Educational Activities:

- The Teachers for Global Classrooms Program (TGC) provides a fully-funded grant opportunity for middle and high school teachers from the U.S. to participate in a professional development program aimed at globalizing U.S. classrooms. Program activities include:
 - An online course designed specifically to build U.S. teachers' global competencies and skills to integrate globalized learning objectives into the curriculum;
 - Two Global Education Symposiums in Washington, DC (pre- and post-international travel);
 - A two-week international fellowship to one of 6 countries upon successful completion of the online course.
- TGC is a program of the Educational and Cultural Affairs Bureau of the US Department of State, administered by IREX. Program website: www.irex.org/tgc

Direct inquiries are welcome.

The Language Flagship Group

2925 Garfield Street, NW
Washington, DC 20008
info@theflagshipgroup.org
202-689-4228

Website: www.theflagshipgroup.org

Primary Point of Contact:

Michael Lemmon, Chair, Board of Directors
mlemmon96@gmail.com
202-689-4228

Organizational Mission:

LFG is a 501(c)(3) non-profit whose mission is to advance a national movement towards the more effective and extensive learning of world languages from K-12 through higher education in the United States.

Educational Activities:

- Experience and expertise to construct a state language roadmap for the District of Columbia.
- Advise/counsel in introducing/expanding world language offerings in DCPS.

Interested persons should refer to the organization's website for additional information. Direct inquiries or requests for services are discouraged.

Leadership Africa USA

1627 K Street, NW, Suite 901
Washington, DC 20006
202-296-1974 (phone)

Website: www.leadershipafricausa.org

Primary Point(s) of Contact:

Walker A. Williams, President and CEO
walker@leadershipafricausa.org
202-296-1974

Shehnaz Rangwala, Program Director
shehnaz@leadershipafricausa.org
202-296-1974

Organizational Mission:

Leadership Africa USA's (LA USA) mission is to provide African and American students important leadership skills and training to confront unprecedented challenges they face in rebuilding their societies. LA USA's development objective is to empower the next generation of student leaders through leadership training and peer-to-peer character-building exercises and the necessary skills to lead their countries into peaceful and sustainable futures.

Educational Activities:

LA USA, working with several DCPS schools and students, successfully implemented an international Model UN Exchange program for DC high school students to participate with students from Europe and Africa in South Africa. Following the South Africa Model UN Competition, the participating DCPS students made presentations to the student bodies.

LA USA works with State Departments of Education, Ministries of Education, community leaders, civil society organizations, corporations, parents, teachers and students to design and implement quality leadership education and training programs for youth. LA USA has active programs in Senegal, Ghana, South Africa, Liberia, Nigeria and Kenya supported by our innovative Learning Management System (LMS) to deliver an interactive online leadership curriculum for students.

Some of LA USA's past accomplishments include:

- Provided leadership training to over 26,000 middle school students, 50 teachers and principals in Senegal's Casamance region and distributed over 102,000 copies of our leadership training curriculum and teachers' manual impacting 250,000 middle school students in Senegal.
- Implemented leadership training workshops, *Youth Leadership in Conflict Resolution, Peace Building and Governance*, for 300 high school students from 40 schools in Liberia; and *Leadership: The Key to the Development of a Nation*, impacting more than 100 high school students in Nigeria.
- Published a book - **AFRICA'S YOUTH DEFINE LEADERSHIP** – a collection of essays written by 11 African university students from nine African countries (Angola, Botswana, Ghana, Kenya, Liberia, Namibia, Nigeria, South Africa, and Tanzania) – over 3,000 copies have been distributed in Africa and the United States.

Direct inquiries are welcome.

Levin Institute (Globalization101)

116 E. 55th Street
New York, NY 10022
212-317-3566

Website: www.globalization101.org

Primary Point of Contact:

Rebecca Smolar, Project Manager
globalization101@gmail.com
212-317-3566

Organizational Mission:

The mission of The Levin Institute is to serve as a catalyst for the globalization of the State University of New York. One of its free websites, www.globalization101.org, geared to high school and college students, provides resources to teach about the trade-offs and dilemmas of globalization.

Educational Activities:

We plan to provide free lesson plans, syllabi and teaching resources to DCPS educators. Subjects covered include, but are not limited to, international trade, culture and globalization, international investment, economic development, environmental and health policies, and the World Bank and IMF. Training can be provided free of charge to any school interested in learning how to internationalize their curriculum using Globalization101.org resources.

Direct inquiries welcome.

Lubuto Library Project, Inc.

5505 Connecticut Ave., NW, #368
Washington, DC 20015-2601
202-558-5609

Website: www.Lubuto.org

Primary Points of Contact:

Alicia Wrenn, Program Associate
lubuto@verizon.net
202-558-5609

Jane Kinney Meyers, President
mayazi@verizon.net
202-558-5609

Organizational Mission:

The Lubuto Library Project is a nonprofit organization headquartered in Washington D.C. with a regional office in Lusaka, Zambia. Our mission is to create excellent libraries and offer holistic programs and services to street kids, orphans and other children and youth in vulnerable circumstances (OVC) in sub-Saharan Africa. Comprehensive book collections are created and catalogued in the U.S. through the support of community and educational centers and shipped as a shelf-ready 4,000-volume collection to beautiful, indigenously-styled library compounds, built to our design specifications.

The Lubuto Library Project relies heavily on volunteer support in the U.S. One of the most important relationships is the contribution of high school students in the U.S. who collect and catalog excellent books that are included in the library collections sent to Africa. Their efforts have been instrumental in expanding their awareness of the life situation of the youth in Africa who are their age.

Educational Activities:

Student volunteers come on Sunday afternoons to St. Paul's Lutheran Church, where we build Lubuto Library collections. Additionally, students carry out fundraising activities and book drives in support of Lubuto's work, and student groups have traveled to Zambia to work directly with Lubuto Libraries. While we have had some DCPS student volunteers in the past, most of our student volunteers to date have come from independent schools in DC and Maryland public and parochial schools. We are developing a new partnership with School Without Walls and will expand this to involve more DCPS students (and their families).

Direct inquiries are welcome.

Meridian International Center Youth & Exchanges

1630 Crescent Place, NW
Washington, DC 20009
202-939-5513

Website: www.meridian.org

Primary Point of Contact:

Katie Appel, Program Manager
kappel@meridian.org
202-939-5514

Organizational Mission:

Meridian International Center, founded in 1960, is a leading non-partisan, not-for-profit organization dedicated to strengthening international understanding. Meridian builds sustainable global partnerships through leadership exchanges, international collaboration and cultural diplomacy.

Educational Activities:

- International Classroom: Meridian brings the world into DC classrooms by training volunteers from around the world to make interactive and informative presentations about their country for grades K-12. International Classroom is a free global education resource for all K to 12th grade District of Columbia Public and Public Charter School Teachers.
- International Children’s Festival: Every May, Meridian hosts 20+ embassies at Meridian International Center for a fun fair, enabling children and families in DC to “travel the world in a day.” Festival participants get to experience international dance and music performances, global cuisine, and interactive activities led by embassy staff!
- Wired World: Meridian connects students in DC with their peers abroad through this exciting digital youth exchange. Students communicate over videoconference and blog by discussing a current event issue with the support of a Meridian-based curriculum.

Direct inquiries welcome!

Middle East Policy Council (MEPC)

1730 M Street NW, Suite 512
Washington DC 20036
202-296-6767

Website: <http://www.teachmideast.org>
<http://www.mepec.org>

Primary Point of Contact:

Barbara Petzen, Education Director
bpetzen@mepec.org
202-296-6767 (w); 571-246-3494 (c)

Organizational Mission:

The MEPC has provided analysis of issues involving the greater Middle East since its formation in 1981. We challenge the conventional wisdom, ask the difficult questions, encourage a wide spectrum of views, and provide forums to stimulate thinking. The Council strives to fulfill these objectives through three major activities:

- *Middle East Policy*: a quarterly journal of political, economic and social analysis.
- Capitol Hill Conference Series: forums for members of Congress, their staffs, federal government officials, foreign policy experts and the media.
- Professional development workshops for teachers: free training sessions stressing accurate information, multiple perspectives and hands-on exposure to innovative resources. To underpin our workshops, we have created TeachMideast.org, a website presenting a plethora of background essays, teaching strategies and activities, multimedia content and geographical tools for teachers to learn and teach about the Middle East and Muslim communities.

Educational Activities:

We give educators nationwide the tools they need to educate America's youth about the Middle East, Islam, and Muslims. In March 2008 we presented the inaugural workshop in our revamped program for teachers called *Tools for Teaching about the Middle East and Muslims* and have held dozens more workshops since. We plan to continue to host occasional local workshops like this ourselves, and have also presented at and provided content and support for a number of other professional development and pre-service workshops held at area colleges and secondary schools, including at Georgetown University, University of Maryland, George Mason University, and others. Most importantly, schools can host an on-site professional development workshop tailored to their individual needs at no cost by contacting Barbara Petzen or through TeachMideast.org. Topics can include:

- understanding stereotypes and realities of the Middle East
- history (beginnings of Islam through the twentieth century)
- culture (food, music, visual arts, youth culture, film, literature, and more)
- geography (big maps to Google Earth)
- religion ("What is Islam and Who is a Muslim?" and relationships between the three monotheistic faiths, for example)
- current issues (gender, Islamic militancy, Israel-Palestine, Iraq, Afghanistan, etc.)
- media literacy
- and much more!

Direct inquiries are welcome. Interested persons should refer to the organization's website for additional information.

NAFSA: Association of International Educators

1307 New York Avenue NW, Suite 800
Washington, DC 20005
inbox@nafsa.org
202-737-3699

Website: www.nafsa.org

Primary Points of Contact:

Betty Soppelsa, Deputy Executive Director
bettys@nafsa.org
202.737.3699, x2513

Jason Terry, Special Assistant to the Executive Director & CEO
jason@nafsa.org
202.737.3699, x2508

Gail Hochhauser, Senior Director, Fundraising and Foundation Relations
gailh@nafsa.org
202.737.3699, x 2523

Organizational Mission:

NAFSA is an association of individuals worldwide advancing international education and exchange and global workforce development. NAFSA serves international educators and their institutions and organizations by establishing principles of good practice, providing training and professional development opportunities, providing networking opportunities, and advocating for international education.

Educational Activities:

We are interested in collaborating with other groups to offer events to high school students that introduce them to opportunities for international learning.

- We are willing to provide brochures on study abroad with high schools and students, some gratis, others at a nominal fee.
- We can provide speakers to DC public schools on topics related to international study and exchange and on laws and regulations pertaining to students from outside the US and to students heading abroad to study.
- Since our members are primarily on university and college campuses, we can also mobilize practitioners from local institutions to talk with high school students about international students in the US and opportunities for US students to study abroad.
- We have a small meeting space that could be used to host meetings.
- We have a Web site from which we can link to appropriate related organizations that are doing work of interest to our members.
- NAFSA has relationships with educational attachés at a number of foreign embassies in DC, and could work with them to provide speakers on their countries, education systems, etc.

Direct inquiries are welcome.

National Peace Corps Association (NPCA)

1900 L Street NW, Suite 404
Washington, DC 20036
202-293-7728 x12

Website: <http://www.peacecorpsconnect.org/resources/education/>

Primary Point of Contact:

Anne Baker, Vice President
globaled@peacecorpsconnect.org
202-293-7728 x12

Organizational Mission:

To lead the Peace Corps community and others to foster peace by working together in service, education and advocacy.

Educational Activities:

Through NPCA's Global Education program, educators find the resources, networking and support they need to bring global perspectives into classrooms and communities.

- **Resources:** NPCA's 146 member groups offer first-hand perspectives from Returned Peace Corps Volunteers; comprehensive Educators Toolbox website is organized by topic and by type of resource; Kids Around the World website introduces younger students to their peers in countries around the globe; lesson plans focus global issues in our publications to school and adult audiences; special publications include *Global Connections Frameworks* for using The Globalist website and *Peace Through Food* toolkit on food security.
- **Networking:** online social networking community promotes discussion and collaboration around global education.
- **Support:** targeted, concise monthly e-newsletter; quarterly in-depth *WorldView* magazine; quarterly award-winning newsletter. The electronic publications (e-newsletter and newsletter) are free; the print magazine requires subscription (\$25/year).

Interested persons should refer to the organization's website for additional information.

One World Education (OWEd)

1678 Oak Street, NW
Washington, DC 20010
info@oneworldeducation.org
202-558-8899

Website: www.oneworldeducation.org

Primary Point of Contact:

Eric Goldstein, Executive Director
Eric@oneworldeducation.org
202-558-8899

Organizational Mission:

To promote global awareness, literacy and meaningful citizenship with educational resources that give voice to youth perspectives on culture and global issues.

Educational Activities:

- Annual Writing Contest where selected students will have their writing on culture, local and global issues published on their website
- One World Curriculum is built around this student writing and freely available to teachers
- Professional Development for area educators on cultural integration into the curriculum and reflective writing

Direct inquiries are welcome.

One World Youth Project

1850 M Street, NW
Washington, D.C. 20036
202-747-0357

Website: www.oneworldyouthproject.org

Primary Points of Contact:

Surya Kundu, Program Strategy Director
surya@oneworldyouthproject.org
202-747-0357

Jess Rimington, Executive Director
jess@oneworldyouthproject.org
202-747-0357

Organizational Mission:

One World Youth Project (OWYP) links schools around the world to build mutual respect and understanding among students and provide the global life skills needed for success in the interconnected 21st century.

Educational Activities:

- In class mentoring
- Adaptation of curriculum to local and teacher standards/goals
- Connection to a classroom abroad
- Year-long support for teachers and students

Direct inquiries are welcome.

Partners of the Americas

1424 K Street, NW Suite 700
Washington, DC 20005
info@partners.net
202-628-3300

Website: www.partners.net

Primary Point of Contact:

Abraham Cisne, Program Officer, Youth Engagement
acisne@partners.net
202-637-6208

Organizational Mission:

Our mission is to connect individuals, volunteers, institutions, businesses, and communities to serve and to change lives through lasting partnerships. Founded in 1964, Partners is a private non-profit, non-partisan organization with international offices in Washington, DC. Partners of the Americas envisions an interconnected hemisphere that maximizes the social and economic potential, and leverages the full diversity, of the Americas.

Educational Activities:

- Information regarding various global/regional youth events
- Information regarding international exchange/youth leadership opportunities
- Information regarding resources for local chapter events and for college involvement in Partners of the Americas

Direct inquiries are welcome.

Partnerships for International Strategies in Asia (PISA), The George Washington University

1957 E St, NW Suite 503
Washington, DC 20052
202-994-2694

Website: www.gwu.edu/~pisa

Primary Points of Contact:

Linda J. Yarr, Director
lyarr@gwu.edu
202-994-2694

Luke Ventura, Research Fellow
pisa@gwu.edu
202-994-2694

Organizational Mission:

Building on trust and mutual respect established over a twenty-five year history of working in Asia, PISA prepares leaders for the challenges and opportunities of the Twenty-First Century and mobilizes networks of scholars, policy makers and advocates on both sides of the Pacific to address urgent national and transnational concerns.

Educational Activities:

- Internships for students
- Collaboration on designing overseas programs for teachers
- Speakers

Direct inquiries are welcome.

Phelps Stokes

1400 I Street, NW #750
Washington, DC 20005
202-371-9544

Website: www.phelpsstokes.org

Primary Point of Contact:

Tonija Hope Navas, Director, Programs for Latin America and the Caribbean and Special Projects
tnavas@phelpsstokes.org
202-371-9544 x240

Organizational Mission:

Phelps Stokes is a trusted partner to visionary leaders and organizations with big ideas that address the needs of underserved communities in Africa and the Americas. We are, and always have been, committed to leveraging all of our resources to create lasting social change and help big ideas break through.

Educational Activities:

- Have International Visitors visit DC public schools.
- Work with other partner organizations to pull together special events, such as a Ralph Bunche Day of Service during International Education Week for students, teachers, and administrators.
- Invite high school students/teachers to attend program sessions during vacations.
- Ralph Bunche Society (RBS) members could mentor DCPS students (in-person or via technology once per month or based on a schedule that works for the students).
- Design language learning exchanges between RBS students and DCPS students, teachers, administrators (e.g. brunch, lunch, dinner).
- Facilitate virtual exchange with Colombian students for language training, etc.

Direct inquiries are welcome.

Pulitzer Center on Crisis Reporting

1779 Massachusetts Ave. NW, Suite 615
Washington, DC 20036
globalgateway@pulitzercenter.org
202-332-0982

Websites: <http://pulitzercenter.org>; <http://pulitzergateway.org>

Primary Points of Contact:

Tatum Taylor, Education Coordinator
ttaylor@pulitzercenter.org
202-797-5268

Nathalie Applewhite, Managing Director
napplewhite@pulitzercenter.org
202-797-2922

Ann Peters, Director of Development and Outreach
apeters@pulitzercenter.org
202-797-5267

Organizational Mission:

The Pulitzer Center promotes in-depth engagement with global affairs through its sponsorship of quality international journalism across all media platforms and an innovative program of outreach and education.

Educational Activities:

The Pulitzer Center's Global Gateway initiative offers three levels of engagement for students and teachers:

- PulitzerCenter.org: Over 100 Pulitzer-funded reporting projects cover under-reported systemic issues around the world. These reports have been featured in traditional and new media outlets and include blog dispatches from journalists in the field. Over 80 short video documentaries are also available on the Center's YouTube channel or via DVD.
- PulitzerGateway.org: Theme-based interactive portals combine quality multi-media reporting with the opportunity for direct connections with reporters and with students in the subject countries. Geographical context through dynamic maps, issue-driven dialogues, and tools for students to share their own reporting are also included. The Gateway is frequently updated with fresh reporting, providing timely resources for cross-cultural, in-depth exploration. Currently, the Gateway includes portals on climate change, HIV/AIDS in Jamaica, fragile states, food insecurity, women and children in crisis, and water issues. The latest educational portal elaborates on the Center's earlier focus on water and can be found at www.pulitzergateway.org/downstream.
- School visits: The Pulitzer Center seeks potential partners in order to expand the reach of our work. Participating schools can arrange for direct classroom visits by Pulitzer Center reporters. An ongoing relationship with the Center also provides the opportunity for students to participate in essay contests, reporting assignments that connect the global to the local, and multi-media trainings. The Center, in conjunction with educators and youth around the country, is developing in-class and after-school programs on global affairs and news literacy.

Direct inquiries are welcome.

Smithsonian National Museum of African Art

950 Independence Avenue, SW
MRC 708
Washington, D.C. 20013
202-633-4600

Website: www.africa.si.edu

Primary Points of Contact:

Deborah Stokes, Curator for Education, K-12 Programming
StokesD@si.edu
202-633-4632

Jessica Levin Martinez, Educator for Scholarly Programs
MartinezJL@si.edu

Nicole Shivers
ShiversN@si.edu

Organizational Mission:

To inspire conversations about the beauty and diversity of African arts and cultures worldwide.

Educational Activities:

- Let's Read About Africa
- Studio Africa
- Sounds of Africa
- Teacher Workshops

Direct inquiries are welcome.

Smithsonian National Museum of Natural History, Office of Education and Outreach

10th & Constitution Street, NW
MRC 158
Washington, DC 20013-7012
202-633-1127

Website: www.mnh.si.edu/education

Primary Point of Contact:

Bill Watson, Chief of Onsite Learning Venues
watsonb@si.edu
202-633-1127

Organizational Mission:

The National Museum of Natural History (NMNH) is part of the Smithsonian Institution, the world's preeminent museum and research complex. The Museum is dedicated to inspiring curiosity, discovery, and learning about the natural world through its unparalleled research, collections, exhibitions, and education outreach programs.

Educational Activities:

- <http://www.mnh.si.edu/education/y-e-s.html>.
- http://www.mnh.si.edu/education/fieldtrip/planned_programs/index.html
Discovery Room, Insect Zoo, Forensic Anthropology Lab, Discover Stations, Naturalist Center

Direct inquiries are welcome.

Street Law, Inc.

1010 Wayne Avenue, Suite 870
Silver Spring, MD 20910-5663
301-589-1130

Website: www.streetlaw.org

Primary Point of Contact:

Deborah Foster, Senior Program Director
DFoster@streetlaw.org
240-821-1315

Organizational Mission:

To provide practical, participatory education about law, democracy, and human rights that enables people to transform democratic ideals into citizen action.

Educational Activities:

- **Deliberating in a Democracy (DID):** Challenges students in U.S. classrooms to tackle current civic issues with partner schools currently in Eastern Europe, Azerbaijan, and Russia. Through classroom debate, videoconferences, and online message boards, students learn more about critical societal concerns through an international dialogue.
- **Youth Act!:** 12-month leadership development project that encourages young people to take part in civic life by viewing community problems through the lens of the Universal Declaration of Human Rights. Through this program, young people learn the leadership skills necessary to effectively advocate for change in their everyday life using democratic principles. Currently active in Egypt and England. Other sites internationally have included Moldova, Ukraine, Belarus, and several sites in the U.S. including D.C.
- **Democracy Education Exchange Program (DEEP):** The project was designed to provide curriculum and teacher training specialists, scholars in relevant disciplines, education policymakers, NGO leaders, and civics/government educators in Central and Eastern Europe (CEE) and in the Newly Independent States (NIS) of the former Soviet Union with assistance in meeting the needs of their students to learn about and develop knowledge, skills, and attitudes to foster constitutional democracy. It also provided counterparts in the United States with experiences and opportunities to gain and apply, and transfer knowledge about these emerging democracies in schools and curricula (K-12). A teacher from School Without Walls attended a project introductory conference in Budapest, Hungary and worked with educators and lawmakers from Ukraine visiting the U.S. providing school visits, and assisting with cultural activities, and education forums. Several DC teachers attended the education forums with teachers and leaders from Moldova, Ukraine and Azerbaijan.
- **International Visitors:** Street Law hosts more than 50 visitors per year from various countries who are interested in civic and law-related education. We receive numerous requests to visit DC schools and reach out to DC schools to allow these guests to visit their classrooms, meet their students, and observe their classroom lessons. We have had visitors from Azerbaijan who visited Bell Multicultural High School and visitors from Ukraine who visited School Without Walls.
- **Curriculum:** *“Human Rights for All”* – Teaches secondary school students and adults about the Universal Declaration of Human Rights and democratic principles.

Direct inquiries are welcome.

Sultan Qaboos Cultural Center

1761 N Street, NW
Washington, DC 20036
info@sqcc.org
202-261-1690

Website: www.mei.edu/sqcc.aspx

Primary Points of Contact:

Amer Shurrab, Administrative Assistant
ashurrab@sqcc.org
202-785-1141 x600

Scott Erich
serich@sqcc.org
202-785-1141

Organizational Mission:

Sultan Qaboos Cultural Center (SQCC) provides educational resources and outreach programs that promote greater public understanding and awareness between the peoples of the United States and Oman. Building on almost 200 years of relations between the United States and the Sultanate of Oman, SQCC celebrates the culture, history, and heritage of these regions.

Educational Activities:

- Educational Resources: *Indian Ocean in World History* website (www.indianoceanhistory.org) as well as offerings on www.mei.edu/sqcc.aspx.
- Professional Development Workshops (held periodically throughout the year)
- Cultural Events and Activities (In and around the DC area, on both small and large scale)

Direct inquiries are welcome.

United Nations Association of the National Capital Area (UNA-NCA)

2000 P Street, NW, Suite 630
Washington, DC 20036
202-223-6092 (phone)
202-223-6096 (fax)
Website: www.unanca.org

Primary Points of Contact:

Jill Ruchala, Director of Global Education
jruchala@unanca.org
202-223-6092

Paula Boland, Executive Director
paula@unanca.org
202-223-6092

Organizational Mission:

The mission of the United Nations Association of the National Capital Area (UNA-NCA) is to use its unique position in the National Capital Area to reach out to national and local citizens, opinion leaders, and government leaders to educate, mobilize, and inspire Americans to support the principles of multilateral cooperation and the vital work of the United Nations.

Global Classrooms, DC (GCDC):

As part of a nationwide initiative to bring Model UN into urban public schools, Global Classrooms, DC (GCDC) uses this role-playing educational tool to support students and teachers in the exploration of other cultures and traditions while linking current global issues with local problems. Each year, five Topics of Focus are chosen, each representing current human rights, environmental, security, and economic issues. The GCDC team creates original curricular materials for each topic, including interactive simulations, background guides, and primary source packs. With these materials, in addition to comprehensive support and training for participating teachers as well as key partnerships with the District of Columbia Public Schools (DCPS), the U.S. Department of State, and the National Geographic Education Foundation, GCDC gives students the opportunity to improve their ability to write, think analytically and creatively, develop empathy, and work collaboratively with others toward achieving a common goal. Yearly offerings include curriculum, workshops, special in-class and after-school events and field trips, academic year teacher support, and three major youth conferences, including the annual Model U.N. Conference at the U.S. Department of State. Key activities include:

- Model UN Topical Conferences & Spring Conference: Students apply what they have learned as they discuss global issues in youth committees
- In-class Model UN Sessions: Model UN Trainers from DC consortium universities provide in-class Model UN support
- Professional Development Workshops: Participating teachers learn new skills to implement Model UN and actively incorporate global issues into their classes
- Volunteer Program: More than 100 DC metropolitan area volunteers support GCDC students as they learn about foreign affairs and advocacy tools
- Field Trips: GCDC students visit embassies, NGOs, and governmental institutions in the DC area, making the city's resources part of the classroom
- In-school Special Events: Guest speakers and international performers visit GCDC schools and classes
- Curriculum: GCDC teachers receive lesson plans, topic specific background guides, mini-simulations, a monthly newsletter, staff support, and more

See GCDC high school youth in action at our Training Conference held at National Geographic:

<http://is.gd/hstraining>

Direct inquiries are welcome.

United Nations Foundation

1800 Massachusetts Avenue NW, Suite 400
Washington, DC 20036
202-887-9040

Website: www.unfoundation.org

Primary Point of Contact:

Kaitlin Thurman Barry, Director of Campus Outreach
kbarry@unfoundation.org
202-778-1626

Organizational Mission:

The UN Foundation, a public charity, was created in 1998 with entrepreneur and philanthropist Ted Turner's historic \$1 billion gift to support UN causes and activities. The UN Foundation is an advocate for the UN and a platform for connecting people, ideas, and resources to help the United Nations solve global problems. We build partnerships, grow constituencies, mobilize resources and advocate policy changes to support the UN's work for individual and global progress. The UN Foundation's work - focused on select global problems - is decreasing child mortality, improving disaster relief, protecting diverse cultures and environments, creating a clean energy future, empowering women and girls, and improving US-UN relations.

Educational Activities:

Opportunity to participate in:

- Innovative, grassroots campaigns on global issues such as malaria prevention and empowering adolescent girls. See these links: www.nothingbutnets.net, www.girlup.org, and www.unfoundation.org.
- High school *Global Debates* program - students in over 90 countries debate, discuss, and take action on critical issues such as climate change and global poverty. www.thepeoplespeak.org
- Speakers sessions, online actions, advocacy trainings, and more.

Direct inquiries are welcome.

United Nations Information Center

1775 K Street, NW, Suite 400
Washington, DC 20006
unicdc@unicwash.org
202-331-8670

Website: www.unicwash.org

Primary Point of Contact:

Liam Murphy, Information Coordinator
lmurphy@unicwash.org
202-454-2112

Organizational Mission:

Inform and educate about the work of the United Nations.

Educational Activities:

- Information
- Publications and materials
- Speakers

Interested persons should refer to the organization's website for additional information. Direct inquiries or requests for services are discouraged.

UNCF Special Programs Corporation – Institute for International Public Policy (IIPP)

6402 Arlington Boulevard, Suite 600
Falls Church, VA 22042
iipp@uncfsp.org
703-677-3400

Website: www.uncfsp.org/iipp

Primary Points of Contact:

Nicholas Bassey, Director
Nicholas.Bassey@uncfsp.org
703-205-8141

Crystal Keels, Ph.D., Deputy Director
Crystal.Keels@uncfsp.org
703-205-7623

Organizational Mission:

IIPP enhances U.S. national security and global competitiveness by promoting excellence, international service, and awareness among a broader, more representative cross-section of the American citizenry. We prepare a cadre of well-trained, language-proficient minority young people to compete in the global marketplace. IIPP helps ensure that those entrusted with the affairs of the United States reflect the diversity that defines us as Americans and as citizens of our global village.

With 17 years of demonstrated excellence as the leading provider of international affairs and public policy education for minority college students, IIPP has educated and trained hundreds of Fellows. Our focus is on providing quality education and practice opportunities to minority students beginning in their sophomore year of college. We offer these opportunities through our sequenced, six-component program.

Educational Activities:

Our unique combination of summer policy institutes; a unique study abroad program focusing on global public policy, service and research; and a pro-active and culturally sensitive approach to minority education that fosters international service and non-profit sector leadership provides IIPP with the means to meet the needs of its diverse students - and help them succeed. IIPP also provides outreach, recruitment and technical assistance services, as well as offering HBCUs and other minority institutions valuable resources to strengthen their international studies and globalization infrastructures.

Direct inquiries are welcome.

The U.S. Association for the University of Peace (UPEACE/US)

218 D St SE, 3rd Floor
Washington DC 20003
202-683-4081

Website: <http://www.upeaceus.org/>

Primary Points of Contact:

Nick Martin, Executive Director
nmartin@upeaceus.org
202-683-4081

Rebecca Harned, Operations Director
rebecca@upeaceus.org
202-683-4081

Organizational Mission:

To promote and advance the United Nations-mandated University for Peace and the practice of education for peace in the United States and beyond. The mission of the main programming component, DCPEACE, is to equip teachers, youth, and families with the skills and knowledge necessary to effectively serve as peacebuilders in their communities.

Educational Activities:

- DCPEACE: a violence prevention and peace education program that equips students, teachers, administrators and parents with a “tool box” of skills to better manage and transform violent, recurring conflicts by providing teacher trainings, interactive skill-building workshops for students, curriculum enhancement for classrooms and collaborative virtual learning opportunities with overseas partner schools.
- PeaceRooms: an innovative virtual peace education program that seeks to increase digital literacy, promote global citizenship, and foster meaningful relationships between middle school students in the United States and a number of partner countries. Students participate in secure long-term virtual partnerships through online social networking platforms using the latest in translation functionality and technological innovation. Through correspondence and collaborative lessons with their international counterparts, students enter into life-changing relationships and gain valuable technological skills for the 21st century.

Interested persons should refer to the organization’s website for additional information. Direct inquiries or requests for services are discouraged.

US Department of State Bureau of Educational and Cultural Affairs, Youth Programs Division

301 4th Street, SW
Washington, DC
202-203-7506

Website: <http://exchanges.state.gov/youth/index.html>

Primary Point of Contact:

Anna Mussman, Program Officer
MussmanAP@state.gov
202-203-7506

Organizational Mission:

The Youth Programs Division at the State Department's Bureau of Educational and Cultural Affairs is committed to empowering the successor generation and establishing long-lasting ties between the United States and other countries through exchange programs and institutional partnerships. Programs focus primarily on secondary schools and promote mutual understanding, leadership development, educational transformation, and democratic ideals.

Educational Activities:

- **The Congress – Bundestag Youth Exchange Program (CBYX)** provides German and American young people a full scholarship for an academic year experience in the host country. The program is designed to strengthen ties between the younger generation, and by improving their career skills through formal study and work experience, participants expand their perspectives and awareness of each other's culture, society, history and politics. Prior German language skills for Americans are not required.
- **The Global Connections and Exchange Program** focuses on linkages between U.S. and overseas secondary schools via Internet connectivity. A small number of Americans are offered opportunities to travel to their partner schools.
- **National Security Language Initiative for Youth** provides merit-based scholarships for eligible American high school students to learn less commonly taught languages in summer, semester, and academic-year overseas immersion programs.
- **Youth Exchange and Study (YES)** is a program for high school students (15-17 years) from countries with significant Muslim populations to spend up to one academic year in the U.S. American high school students will also have opportunities to spend one year in selected countries as part of an outbound cultural exchange.
- **Hosting foreign exchange students:** American host families have a wonderful opportunity to learn about a new culture and traditions and to create friendships that can last forever by hosting an exchange student for a year.

Interested persons should refer to the organization's website for additional information.

U.S. Fund for UNICEF

DC Office:

1775 K Street, NW, Suite 360, Washington, DC, 20006
202-296-4242

NYC Office:

125 Maiden Lane, New York, NY 10038
212-922-2569

Website: www.teachunicef.org

Primary Points of Contact:

David Donaldson, Director, Education

ddonaldson@unicefusa.org

212-922-2569

William Van Pelt, Assistant Director, Strategic Partnerships

wvanpelt@unicefusa.org

202-296-4242

Organizational Mission:

Working in over 150 countries, UNICEF is a global humanitarian relief organization providing children with health care, clean water, nutrition, education, emergency relief and more. The U.S. Fund for UNICEF supports UNICEF's humanitarian relief work through fundraising, advocacy and education in the United States.

Educational Activities:

TeachUNICEF is a portfolio of UNICEF-focused resources designed and collected by the U.S. Fund for UNICEF's Education Department for educators, afterschool instructors and parents. The units, lesson plans, stories, and multimedia cover topics including the Millennium Development Goals, poverty, hunger, and the Convention on the Rights of the Child, just to name a few.

Direct inquiries are welcome.

U.S. Institute of Peace

2301 Constitution Avenue, NW
Washington, DC 20037
202-457-1700

Website: www.usip.org

Primary Point of Contact:

David J. Smith, Senior Manager for Educational Outreach
Global Peacebuilding Center
dsmith@usip.org
202-429-4709 (w), 202-429-6063 (f)

Organizational Mission:

The United States Institute of Peace is an independent, nonpartisan institution established and funded by Congress. Its goals are to help prevent and resolve violent international conflicts, promote post-conflict stability and development, and increase conflict management capacity, tools, and intellectual capital worldwide. The Institute does this by empowering others with knowledge, skills, and resources, as well as by directly engaging in peacebuilding efforts around the globe.

Educational Activities:

USIP's longstanding educational work takes many forms, and will soon be expanded through a new Global Peacebuilding Center (GPC), which will include both onsite and online experiences for students and educators. Through www.buildingpeace.org USIP will offer an important resource for teachers, students, and the general public on global peacebuilding including access to middle school and high school focused "toolkits" that can be used by teachers with students. In addition, the Institute, through the GPC, will host student groups to learn about peacebuilding, global conflicts, and develop skills and awareness that will enable them to engage in peacebuilding.

In addition, USIP sponsors the National Peace Essay Contest (NPEC) for high school students, which provides study materials for teachers and students. A winner is selected each year from every state, and from the District of Columbia.

Interested persons should refer to the organization's website for additional information.

WHUT – Howard University Television

2222 4th Street, NW
Washington, D.C. 20059
202-806-3200

Website: www.whut.org

Primary Points of Contact:

Luma Haj, Interim General Manager
lhaj@howard.edu
202-806-3460

Claire Riesenber, Education Outreach Coordinator
educationcoordinator.whut@gmail.com
202-806-3076

Organizational Mission:

WHUT-Howard University TV is a Public Broadcasting Service member station in the Washington, D.C. area. The station is owned and operated by Howard University, a historically black college. The studios are on the Howard University campus. Since its founding, WHUT has won 11 Emmys and 8 Communications Excellence to Black Audiences Awards. Today, WHUT airs a variety of standard PBS programming, as well as programs produced by Howard University, and international programs focusing on regions such as the Caribbean and Africa. WHUT provides entertaining, relevant and informative programming for a community of 2 million households in the Washington area. Our education department promotes and partners with DC organizations in service to youth. Literacy is a heavy component.

Educational Activities:

Global education programs include:

- Children’s programs with international appeal: “Sesame Street,” “Maya & Miguel.”
- WHUT-TV hosts a 2-week program annually with the US Telecommunications Training Institute, which provides tuition-free training to communications professionals in the developing world.

Direct inquiries are welcome.

World Affairs Council – Washington, DC

1200 18th St. NW Suite 902
Washington, DC 20036
202-293-1051

Website: www.worldaffairsc.org

Primary Points of Contact:

Amanda Stamp, Global Education Director
astamp@worldaffairsc.org
202-293-1051

Heidi Shoup, President
hshoup@worldaffairsc.org
202-293-1051

Organizational Mission:

The World Affairs Council – Washington, DC (WAC-DC) is a non-profit, non-partisan organization dedicated to expanding awareness among the American public and the international community of geo-political, business, and civil society issues in our inter-connected world.

To prepare young people to compete in the 21st century market, the council helps fill the global education and international affairs knowledge gap in the curricula currently offered by our country's school systems

Educational Activities:

- **Summer Institute on International Affairs for Educators** – This week long program offers teachers the opportunity to interact with foreign policy experts and other educators, while expanding their resources and developing skills to bring global issues into the classroom.
- **Professional Development Workshops** - These one day workshops focus on major global issues and provide key resources for teachers committed to providing their students with a global education.
- **Speakers in the Classroom** - This WAC-DC service provides teachers with speakers for classrooms and auditorium presentations on global issues or foreign policy questions
- **Student Leadership Academy on International Affairs** - A year long enrichment program that offers high-school students an opportunity to immerse themselves in the study of international affairs. Held in Washington, DC, the program combines classroom lectures, interactive simulation, and site visits to international organizations, embassies, etc. The institute emphasizes leadership skills to help prepare the students to interact effectively in an era of globalization.
- **Youth Leadership Fora** - Day-long Youth Forums held at the World Bank focus on a specific regional or international policy issue and give students a unique opportunity to put themselves in the position of policymakers.
- **Academic WorldQuest** –A team game testing high school competitors' knowledge of international affairs, geography, history and culture.
- **Young Ambassadors** - The council offers scholarships for students to participate in this international travel program. While abroad students work on a project which they present upon their return.
- **Student Internships** - The Council's internship program offers students a unique opportunity to be involved in the international affairs and global education programming and management of a nonprofit organization.

Direct inquiries are welcome.

World Digital Library at the Library of Congress

101 Independence Avenue, SW
Washington, DC 20540
202-707-1634

Website: www.wdl.org

Primary Points of Contact:

Michelle Rago, Product Manager
mrag@loc.gov
202-707-1634

Organizational Mission:

The World Digital Library (WDL) is a project being led by the Library of Congress. We are working with UNESCO and over 100 other national libraries and institutions to digitize and bring together our greatest cultural treasures on one, multilingual site, for free. The site includes rare books, maps, manuscripts, photographs, sound, video, and more from partners around the world.

Educational Activities:

- The WDL site, www.wdl.org, is freely available. We would like to work with educators to ensure that we are providing this content in a way that is useful to them.
- WDL staff are available to present the site to educators at a meeting, conference, or workshop.

Direct inquiries are welcome.

World Learning Visitor Exchange Program

1015 15th Street NW, 7th Floor
Washington, DC 20005
202-408-5420

Website: www.worldlearning.org

Primary Point of Contact:

Marilyn Saks-McMillion, Assistant Director
Marilyn.Saks-McMillion@worldlearning.org
202-408-5420

Organizational Mission:

To successfully program and implement the International Visitor Leadership Program for the State Department

Educational Activities:

Visits from international visitors from all over the world on a range of topics.

Direct inquiries are welcome.

Youth For Understanding USA (YFU)

6400 Goldsboro Rd Suite 100
Bethesda, MD 20817
admissions@yfu.org
240-235-2100

Website: www.yfu-usa.org

Primary Point of Contact:

Neil Routman, Communications and Development Specialist
nroutman@yfu.org
240-235-2189

Organizational Mission:

Preparing young people for their responsibilities and opportunities in a changing, interdependent world.

Educational Activities:

YFU is a non-profit international educational organization with programs in 64 countries. One of the world's oldest, largest, and most respected exchange organizations, YFU has exemplified excellence in exchange worldwide since 1951.

- YFU works in partnership with governments, corporations, foundations, schools, and educators worldwide to create global learning opportunities.
- Each year, YFU USA welcomes approximately 2,000 international teenagers to the United States from partner organizations abroad; YFU facilitates travel logistics, student preparation and orientation, on-going student support services, host family screening and selection, on-going host family support services, and school enrollment.
- Each year, YFU USA also sends approximately 500 American students abroad for summer, semester, or year-long programs to nearly 40 countries; YFU offers more than 300 annual scholarships for these students programs.
- YFU offers the opportunity for families to volunteer as Host Families for international students from more than 60 countries. Students will attend a DC public high school for an academic year.

Direct inquiries are welcome.