

**DC Center for
Global Education and Leadership**

**PARTNER
COLLABORATIVE
DIRECTORY**

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**DC Center for Global Education and Leadership (CGEL)
Partner Collaborative**

The CGEL Partner Collaborative is a community of organizations (international organizations, public agencies, universities, businesses, cultural institutions, nongovernmental organizations, and others) which share the conviction that K-12 schools must equip all students with the global knowledge, skills, experiences, and perspectives that will prepare them for life and careers in our 21st century global society. Each of these organizations, in their own individual ways, contributes information, resources, programs, and/or opportunities which support global education for DC public school students and/or educators. In addition, as a collaborative, they are committed to working through CGEL to promote a more strategic, systemic approach to expanding and improving global education for all K-12 public school students in the District of Columbia.

This directory provides basic information on each member of the CGEL Partner Collaborative. It reflects the wealth and unique range of global education resources available to K-12 educators and students in our very international city -- Washington, DC.

For each organization, you will find:

- Contact information
- Web address
- Primary point of contact
- Organizational mission
- Educational activities in DC

Each organization specifies its preference regarding contacts from interested persons. Please respect our partners' wishes in this regard.

Any organizations interested in joining the CGEL Partner Collaborative should refer to <http://dc-cgel.org/partner-collaborative/overview> for further information and instructions for joining.

For further information about the DC Center for Global Education and Leadership (CGEL) and ways to get involved, refer to www.dc-cgel.org or directly contact:

Sally Schwartz
Executive Director, CGEL
sally@dc-cgel.org
202-362-2152

We hope you will take advantage of the information and resources represented here, and please share any resulting outcomes or good news with us.

MEMBERS

1. Academy for Educational Development (AED)
2. Africa Access
3. Alliance Française de Washington
4. Amnesty International Human Rights Education Service Corps
5. British Council
6. Center for Applied Linguistics (CAL)
7. Center for Contemporary Arab Studies, Georgetown University
8. Coverdell World Wise Schools
9. The Diplomat's Washington
10. District of Columbia Commission on Arts and Humanities
11. District of Columbia Urban Debate League
12. The Flagship Network
13. Free Your Mind Publishing
14. George Washington University Center for Equity & Excellence in Education, Mid-Atlantic Comprehensive Center
15. Goethe-Institut Washington / Transatlantic Outreach Program
16. Graduate School, USDA
17. iEARN-USA (International Education and Resource Network)
18. Independent Television Service (ITVS)
19. Institute of International Education (IIE)
20. International Research and Exchanges Board (IREX)
21. The Language Flagship Group
22. Leadership Africa USA Inc
23. Levin Institute (Globalization 101)
24. Lubuto Library Project
25. Meridian International Center Youth & Exchanges
26. Middle East Policy Council
27. NAFSA: Association of International Educators
28. National Peace Corps Association
29. One World Education
30. Partnerships for International Strategies in Asia (PISA), The George Washington University
31. Phelps Stokes
32. Pulitzer Center on Crisis Reporting
33. Relief International-Schools Online
34. Street Law, Inc.
35. United Nations Association of the National Capital Area (UNA-NCA)
36. United Nations Foundation
37. UNCF Special Programs Corporation – Institute for International Public Policy (IIPP)
38. The U.S. Association for the University of Peace (UPEACE/US)
39. US Department of State Bureau of Educational and Cultural Affairs, Youth Programs Division
40. US Institute of Peace
41. World Affairs Council – Washington, DC
42. World Learning Visitor Exchange Program
43. Youth For Understanding USA Inc

Academy for Educational Development (AED)

1825 Connecticut Avenue, NW
Washington, D.C. 20009
202-884-8000

Website: www.aed.org

Primary Points of Contact:

Beverly H. Attallah, Vice President and Director, AED Center for International Exchanges
battalla@aed.org
202-884-8223

Carlton E. McLellan, PhD, Deputy Director, International Visitor Leadership Program
cmclellan@aed.org
202-884-8197

Organizational Mission:

AED is a nonprofit organization working globally to improve education, health, civil society and economic development – the foundation of thriving societies. In collaboration with local and national partners, AED fosters sustainable results through practical, comprehensive approaches to social and economic challenges. AED implements more than 250 programs serving people in all 50 U.S. states and more than 150 countries. AED's mission is to make a positive difference in people's lives by working in partnership to create and implement innovative solutions to critical social and economic problems.

Educational Activities:

- AED arranges for international exchange participants (teachers, administrators, students) to visit DC schools and classrooms.
- Classroom teacher exchange programs are available to eligible applicants.
- AED hosts a variety of educational and cultural events throughout the year.

Interested persons should refer to the organization's website for additional information.

Africa Access

P.O. Box 8028
Silver Spring, MD 20910
AfricaAccess@aol.com
301-585-9316

Website: www.AfricaAccessReview.org

Primary Point of Contact:

Brenda Randolph, Director
AfricaAccess@aol.com
301-585-9316

Organizational Mission:

Africa Access was founded in 1989 to help schools, public libraries, and parents improve the quality of their collections on Africa.

Educational Activities:

- Africa Access Review, our online database, contains over 1,000 annotations and reviews of K-12 books.
- African Book Buddies: Africa-oriented book club.
- Field tested reading and research activities.
- Africana Book Awards for children and young adults.

Interested persons should refer to the organization's website for additional information.

Alliance Française de Washington

2142 Wyoming Avenue, NW
Washington, DC 20008
alliance@francedc.org
202-234-7911

Website: www.francedc.org

Primary Point of Contact:

Sophie Mededovic, AFEI Program Manager
children@francedc.org
202-234-7911 x 32

Organizational Mission:

The Alliance Française is the largest network of French language and cultural centers in the world. There are more than 1,000 Alliance chapters serving 400,000 students in 130 countries, including 140 chapters in the USA. The Alliance Française is dedicated to promoting French language and culture, and to fostering friendly relations between Francophone and francophiles of all racial, national and ethnic origins. The Alliance Française de Washington counts more than 3,200 members and 4,000 students.

Educational Activities:

Established in 2002 the Alliance Française Educational Initiative (AFEI) offers a tangible connection with the French language, culture, and way of life to almost 300 third, fourth and fifth graders in six high-need public elementary schools in the Northeast and Southeast quadrants of the District of Columbia. Each week the Alliance Française-sponsored program sends native French-speaking teachers into these schools to offer a lively mix of rigorous language training and cultural enrichment. Visits from international figures in the sciences and arts, cultural events, and outings to French restaurants supplement the classroom experience. The program is expanding horizons, raising aspirations, and opening doors to a wider world international understanding.

Direct inquiries are welcome.

Amnesty International Human Rights Education Service Corps

600 Pennsylvania Avenue, SE, 5th Floor
Washington, DC 20003
hresc@aiusa.org
202-544-0200 ext. 299

Website: www.aiusa.org/educate

Primary Point of Contact:

Human Rights Education Program Coordinator, Amnesty International, Mid-Atlantic Regional Office
hresc@aiusa.org
202-509-8179

Organizational Mission:

Human Rights Education Service Corps (HRESC) is a program of Amnesty International USA that is intended to further human rights education in the United States. The program trains undergraduate and graduate students as well as working professionals to become “facilitators” and educate and engage high school students on human rights issues through partnerships with DC public and charter schools, teachers, and after school programs.

Educational Activities:

HRESC provides teachers with the opportunity to expose their students to an in-depth human rights curriculum written by experts in the field without having to develop their own lesson plans. Students learn about current events and have the opportunity to engage in complex discussion about these issues in a safe, creative environment. The HRESC curriculum content can be adapted to fit most academic disciplines: Social Studies, International Perspectives, English, and foreign languages are just a few of the classes that have already integrated HRESC lessons. Beyond the human rights content, students are asked to engage in critical thinking, become informed about current events, and explore the real-life implications of many of the concepts or policies they are learning about in their classes. Each semester, students brainstorm and design their own human rights action in support of an issue they care about. Some topics for student engagement include: the history of human rights, the UN system, poverty, cultural relativism, Guantanamo Bay, women's human rights, the death penalty, conflict, the crisis in Darfur. Our volunteers receive intensive training, then work with teachers to integrate our 8-10 weeks human rights curriculum into their unique classrooms. HRESC can also provide one-time lessons for classes that are interested in a particular human rights topic.

Direct inquiries by email are welcome. Interested persons should refer to the organization's website for additional information.

British Council

The British Embassy
3100 Massachusetts Avenue NW
Washington DC 20008-3600
info@us.britishcouncil.org

Website: www.britishcouncil.org/usa

Primary Points of Contact:

Alison Corbett, Education Policy & Programme Manager
alison.corbett@britishcouncil.org
202-588-7670 or 202-588-7848

Aaron Fettgather, Education Policy Coordinator
aaron.fettgather@britishcouncil.org
202-588-7670

Kate Anderson, Events and Projects Coordinator
kate.anderson@britishcouncil.org
202-588-7848

Organizational Mission:

The British Council is the UK's international organization for educational opportunities and cultural relations. We build engagement and trust for the UK through the exchange of knowledge and ideas between people worldwide.

Educational Activities:

- Comprehensive information on studying in the UK (study abroad, undergraduate and graduate). This includes scholarship and funding information.
- International links through programmes such as Connecting Classrooms.
- Teachers' International Professional Development (TIPD) program. Opportunities to host a group of educators from England on a theme of mutual interest. Brings an international dimension to the classroom and the chance to build links with schools in England for future collaboration.
- Information on linking with schools in the UK via the Global Gateway.

Direct inquiries are welcome from CGEL partners. General public should visit the website or email our general address: info@us.britishcouncil.org

Center for Applied Linguistics (CAL)

4646 40th Street NW
Washington, DC 20016
202-362-0700

Website: www.cal.org

Primary Points of Contact:

Donna Christian, President
dchristian@cal.org
202-362-0700

Susan Gilson, Director of Communications
sgilson@cal.org
202-362-0700

Organizational Mission:

CAL is committed to improving communication through better understanding of language and culture. CAL carries out this mission through promoting and improving the teaching and learning of languages; identifying and solving problems related to language and culture; serving as a resource for information; and conducting research on issues related to language and culture.

Educational Activities:

CAL's experienced staff of researchers and educators conduct research design and develop instructional materials and language tests; provide technical assistance and professional development; conduct needs assessments and program evaluations; and, disseminate information and resources related to language and culture. CAL's resources and services span all levels of instruction (preK-12, higher education, adult education).

Direct inquiries are welcome.

Center for Contemporary Arab Studies (Georgetown University)

241 Intercultural Center
Georgetown University
37th and O Streets, NW
Washington, DC 20057-1020
ccasinfo@georgetown.edu
202-687-5793

Website: <http://ccas.georgetown.edu>

Primary Point of Contact:

Zeina Azzam Seikaly, Director of Educational Outreach
seikalyz@georgetown.edu
202-687-6176

Organizational Mission:

Our Center's overall aim is to provide accurate and meaningful information about the Arab world through its academic, public affairs, research and publications, and teacher outreach programs. The outreach program is focused on the K-12 community of educators and educational administrators in the DC area, offering workshops, seminars, resources, and speakers in the classroom on the larger topics of Arab affairs and Islam.

Educational Activities:

- One-day workshops on Middle East-related topics in the social studies and humanities (past topics have included US policy in the Middle East, the Arab-Israeli conflict, the Ottoman empire, the Crusades, Arabic literature, Arab women, Islamic art, Arabic music, environment and development, refugees and migration, among others).
- A week-long summer workshop titled "Approaches to Teaching the Middle East," which examines the region through multidisciplinary perspectives.
- From time to time, study-tours for educators to the region (trips were arranged to Morocco in summer 2008 and to Egypt in summer 2009).
- Background units on specific topics dealing with the region (examples are "An Introduction to Islam" and "Tapestry of Travel: The Contributions of Arab/Muslims Civilization to Geography and World Exploration").
- Curriculum units that aid in teaching about particular topics.
- Online resources, such as the units mentioned above and an extensive list of web links organized thematically.

Direct inquiries are welcome. Interested persons should refer to the organization's website for additional information.

Coverdell World Wise Schools (Peace Corps)

1111 - 20th Street, NW
Washington, DC 20526
wwsinfo@peacecorps.gov
202-692-1450

Website: www.peacecorps.gov/wws

Primary Point of Contact:

Marjorie Anctil, Ed.D., Director
manctil@peacecorps.gov
202-692-1461

Organizational Mission:

Coverdell World Wise Schools, a Peace Corps program, strives to help U.S. schoolchildren better understand and appreciate the diverse cultures and issues of the world through its programs and resources.

Educational Activities:

- **Speakers Match:** DCPS teachers can bring a returned Peace Corps Volunteer into their classroom to share stories and expertise in the cultures of other countries around the world.
- **Correspondence Match:** DCPS teachers can be paired with a Peace Corps Volunteer overseas through an exchange of emails, letters, artifacts, photos, videos.
- **On-line free resources:** Publications, stories and lesson plans, multimedia materials, e-newsletter, service learning planning tools, special resources (interactive educational game, Water in Africa, WebEx plans).
- **Technical assistance and professional development.**

Direct inquiries are welcome.

The Diplomat's Washington Inc.

4804 Enfield Road
Bethesda, MD 20814
info@diplomatswashington.com
301-581-0050

Primary Point of Contact:

Katherine (Kit) Moss, Executive Director
kmoss@diplomatswashington.com
301-581-0050

Organizational Mission:

To train foreign diplomats posted to the United States on the professional cross-cultural knowledge they need to be effective in working with Americans and the US Government.

Educational Activities:

We have worked with the embassies at the ambassadorial level, promoting the Embassy Adoption Program in the DCPS. We have also provided cross-cultural sensitivity training to artists hired by Washington Performing Arts Society to go into DC schools and share their world cultures. We are willing to help open DC students' eyes to the kaleidoscope of cultures and world views outside of the US and to encourage them to explore the world beyond our borders with open minds and hearts.

Direct inquiries permitted.

District of Columbia Commission on the Arts and Humanities

1731 Harvard Street NW
Washington, DC 20009
dcarts@dc.gov
202-724-5613

Website: <http://dcarts.dc.gov>

Primary Point of Contact:

Joe Angel Babb, Arts Education Coordinator
joe.babb@dc.gov
202-724-4281

Organizational Mission:

The mission of the DCCAH is to provide grants, programs and education activities that encourage diverse artistic expressions and learning opportunities so that all District of Columbia residents and visitors can experience the rich culture of our city. In partnership with the community, DCCAH promotes excellence in the arts by initiating and supporting programs, activities, and policies that inspire, nurture, and reflect the multi-ethnic character and cultural diversity of the District.

Educational Activities:

The purpose of the Arts Learning and Outreach Program is to provide grants, educational activities and outreach services for youth, young adults, and the general public so they can gain a deeper appreciation for the arts and enhance the overall quality of their lives. Arts Learning and Outreach programs include the:

- Arts Education Projects Grant
- Arts for Every Student Program (in partnership with the DC Arts and Humanities Education Collaborative)
- Arts Learning & Outreach: Artist Roster Program
- Internship Program
- Superintendent's Award for Outstanding Arts Teacher.

Direct inquiries are welcome.

District of Columbia Urban Debate League (DCUDL)

DC Urban Debate League/Urban Affairs
The University of the District of Columbia
4200 Connecticut Avenue NW
Washington, DC 20008
202-341-5101

Website: www.dcdebate.org

Primary Point of Contact:

Colin Touhey, Executive Director
colin2e@dcdebate.org
202-341-5101

Organizational Mission:

The District of Columbia Urban Debate League (DCUDL) is part of a national movement that seeks to bring the opportunities and benefits of debate to the underserved urban students of America. Specifically, the DCUDL is dedicated to expanding the opportunities for the young people of DC to develop reading, writing, and speaking skills through intellectual competition, and to become confident, articulate citizens and authentic leaders in their communities and our global society.

Educational Activities:

The DCUDL has adopted a debate format that is similar to the parliamentary style that dominates internationally. The hope here is to facilitate more international competition for DCPS students.

In September of 2007, the DCUDL coordinated teleconference debates between DCPS students and students in Delhi, India, on water privatization issues. The DCUDL planned a similar program for September 2008 in conjunction with an international conference and film festival at the University of the District of Columbia.

The DCUDL worked with the World Schools Debate Championships 2008, held in Washington, DC in September 2008. The DCUDL worked to have debates staged at DCPS high schools so that students could see some of the top international debaters in the world. Additionally, the DCUDL worked to create professional development opportunities for teachers in conjunction with this international event.

The DCUDL helped to coordinate the Al Jazeera English documentary featuring DCPS debaters, "We the People – Racial Stereotypes": <http://www.youtube.com/watch?v=y9UTjA4jRro>

The Flagship Network

Primary Point of Contact:

Kaveri Advani

Kaveri.advani@wso.whs.mil

703-696-5670

Organizational Mission:

The Flagship Network is a sub section of the Language Flagship Group and acts as the Alumni Association for the Language Flagship Program. The overall mission of the Language Flagship Network is to support the mission and goals of the Language Flagship Group by mobilizing Flagship Program alumni to support advanced language learning acquisition and help one another create a cadre of global professionals.

Educational Activities:

- Tutoring in Critical Languages such as Arabic, Persian, Chinese, Hindi-Urdu, Korean, Swahili, Yoruba, and Russian.
- Provide guidance to students and teachers on opportunities for pursuing critical language studies in college and provide career guidance.

Direct inquiries are welcome.

Free Your Mind Publishing

2724 Knox Terrace, SE
Washington, DC
202-251-7746

Website: www.freeyourmindpublishing.com

Primary Point of Contact:

Omekongo Dibinga, Founder & CEO
omekongo@omekongo.com
202-251-7746

Organizational Mission:

Free Your Mind Publishing produces publications that help our youth as well as adults reach their full potential by allowing them to express themselves through cultural empowerment workshops, international cultural exchanges, career development, and publication opportunities.

Educational Activities:

Recent projects include a cultural exchange for high school and college students to South Africa and a publication of middle school students from the Washington metropolitan area.

Direct inquiries are welcome.

**The George Washington University Center for Equity & Excellence in Education (CEEE)
Mid-Atlantic Comprehensive Center (MACC)**

1555 Wilson Boulevard
Arlington, VA 22209
703-528-3588

Website: <http://macc.ceee.gwu.edu>

Primary Points of Contact:

Emily J. Crandall, Senior Research Scientist
ecrandall@ceee.gwu.edu
703-528-3588

Marilyn Muirhead, Associate Director of Field Services , CEEE Mid-Atlantic Comprehensive Center
mmuirhead@ceee.gwu.edu

Organizational Mission:

To build the capacity of the state education agencies to develop statewide systems of differentiated technical assistance for schools and districts identified for improvement.

The Mid-Atlantic Comprehensive Center serves five states in the Mid-Atlantic region: Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania.

Interested persons should refer to the organization's website for additional information.

Goethe-Institut Washington/Transatlantic Outreach Program

812 Seventh Street, NW
Washington, DC 20001
top@washington.goethe.org
202-289-1200

Website: www.goethe.de/top

Primary Points of Contacts:

Wood Powell, Coordinator, TOP
wpowell@washington.goethe.org
202-289-1200 x140

Klaus Brodersen, Director, TOP
kbrodersen@washington.goethe.org
202-289-1200 x261

Sarah Yabroff, Assistant Coordinator
syabroff@washington.goethe.org
202-289-1200 x141

Organizational Mission:

To promote cross-cultural dialogue between American social studies educators and Germans.

Educational Activities:

The Transatlantic Outreach Program (TOP) produces and disseminates teaching materials for the study of contemporary Germany within the context of social studies education. TOP also sends teachers to Germany on all-expenses-paid study tours.

Direct inquiries are welcome.

Graduate School, USDA

600 Maryland Avenue, SW
Washington, DC 20024-2520
202-314-3521

Website: www.graduateschool.edu

Primary Point of Contact:

Colin Fink, Program Specialist
colin_fink@grad.usda.gov
202-314-3455

Organizational Mission:

We are a non-profit organization providing training opportunities to government, other organizations, and private citizens.

Educational Activities:

We provide opportunities for educators to do exchanges in Taiwan, China, and other locations, as well as to host international visitors in their schools in the United States.

Direct inquiries are welcome.

iEARN-USA (International Education and Resource Network)

475 Riverside Drive, #450
New York, NY 10115
iearn@us.iearn.org
212-870-2693

Website: www.iearn.org

Primary Point of Contact:

Dr. Edwin Gragert, Executive Director
ed@us.iearn.org
212-870-2693

Organizational Mission:

The VISION of iEARN-USA is that people engage in respectful dialogue and collaborative action to meet challenges of our world. The MISSION of iEARN-USA is to enable young people worldwide, working in collaboration and dialogue, to make a meaningful contribution to the health and welfare of the planet and its people. Our STRATEGY is to teach and support educators in using technologies to promote student interaction in global projects.

Educational Activities:

COLLABORATIVE PROJECT-BASED LEARNING: As the world's largest K-12 global network for collaborative project-based learning, iEARN links classrooms in 130 countries through 38,000 member schools/teachers. With 22 years of experience in this field, approximately 2 million students interact daily in a secure, state-of-the-art "Collaboration Centre" platform online. iEARN enables students to go beyond just learning ABOUT the world, to learning WITH students throughout the world. Students are engaged in interactive research, discussions, activities and materials development in 300 curriculum-based projects that are designed and implemented by teachers throughout the network. iEARN provides a global community of educators and after school program leaders who are engaged in collaborative project work—reducing the need for DCPS teachers to have to search the Internet for partners.

PROFESSIONAL DEVELOPMENT: iEARN offers professional development workshops and online courses designed to equip teachers with the skills needed to engage their students in collaborative project work in their curriculum area. Face-to-face workshops are for 1 – 2 days and are tailored to fit the needs of the participating educators. Online courses are for eight weeks and are given twice yearly (March–May and Oct–Dec). Courses are totally international and interactive. Of the 30 teachers in each course, at least ten countries are generally represented. The nine courses enable teachers to choose the one that fits their curriculum area.

INTERNATIONAL TRAVEL OPPORTUNITIES: iEARN sponsors an annual international teachers conference and youth summit, held in a different country each year (2009 in Morocco, 2010 in Canada, and 2011 in Taiwan). Approximately 600-1000 teachers and students attend from 70 countries. In addition, iEARN works closely with the US Department of State on exchange projects involving both students and teachers among about 25 countries.

iEARN-USA is currently participating in a FLAP grant from the US Department of Education to demonstrate how online project work can enhance the teaching and learning of Hindi in a local school district.

Direct inquiries welcome.

Independent Television Service (ITVS)

651 Brannan Street, Suite 410
San Francisco, CA 94107
415-356-8383

Websites: www.itvs.org
www.communitycinema-dc.org
www.pbs.org/independentlens/classroom

Primary Point of Contact:

Michon Boston, Regional Outreach Coordinator (DC)
michon_boston@itvs.org
202-939-0794

Organizational Mission:

ITVS funds, presents and promotes award-winning documentaries and other programming on public television and cable, innovative media online, the Emmy Award-winning PBS series *Independent Lens* and the PBS World series *Global Voices*, and ITVS Community Cinema, the largest public interest outreach initiative in television. ITVS programs enrich the cultural landscape with the voices and visions of underrepresented communities, and reflect the interests and concerns of a diverse society.

Community Engagement Activities:

COMMUNITY CINEMA is ITVS's free monthly screening series that features films from the Emmy Award-winning PBS series *Independent Lens*. In over 50 cities nationwide, screenings are followed by lively panel discussions that bring together citizens, organizations and public television stations to encourage dialogue and action around important and timely social issues.

Educational Activities:

ITVS's COMMUNITY CLASSROOM invites educators to build understanding and spark discussion using inspiring, contemporary documentary film drawn from the Emmy Award-winning PBS series *Independent Lens*. Available for free to teachers, these video modules, standards-based lesson plans and interactive projects feature culturally significant topics such as immigration, civil rights, women's rights and religion, along with a range of other issues that are a crucial part of education in 21st century America.

Direct inquiries are welcome.

Institute of International Education (IIE)

1400 K St., NW Suite 650
Washington, DC 20005
202-326-7833

Website: www.iie.org

Primary Points of Contact:

Mike McCartt, Program Director
mmccartt@iie.org
202-326-7819

Laura Parker
lparker@iie.org
202-326-7662

Organizational Mission:

An independent nonprofit founded in 1919, IIE is among the world's largest and most experienced international education and training organizations. We are committed to delivering program excellence to a diverse range of participants, sponsors, and donors. Our mission is to:

- Promote closer educational relations between the people of the U.S. and those of other countries.
- Strengthen and link institutions of higher learning globally.
- Rescue threatened scholars and advancing academic freedom.
- Build leadership skills and enhance the capacity of individuals and organizations to address local and global challenges.

Educational Activities:

- **The Toyota International Teacher Program:** Toyota strongly believes that in today's global society, international education and understanding are critical to success. In 1998, Toyota partnered with the Institute of International Education to develop its first study abroad program for U.S. teachers in Japan. Now in its 12th year, the Toyota International Teacher Program has funded more than 500 teachers on international professional development study visits to Costa Rica and the Galapagos Islands. The Toyota International Teacher Program continues to evolve. Interested teachers should refer to:
toyotateach@iie.org
www.twitter.com/toyota4teachers
www.toyota4education.com
1-877-832-2457
- **Foreign Fulbright Students and Hubert H. Humphrey Fellow School Visits:** Every year the Fulbright and Hubert Humphrey scholars from around the world visit public schools in the Washington, DC area. This is an opportunity for the scholars to share their knowledge of their home countries and for the students to share their experiences as students in the United States.

International Research and Exchanges Board (IREX)

2121 K Street, NW Suite 700
Washington, DC 20037
202-628-8188

Website: www.irex.org

Primary Points of Contact:

Sarah Dye, Program Coordinator

sdye@irex.org

202-628-8188 x173

Lisa Weilminster, Program Coordinator

lweilminster@irex.org

202-628-8188 x183

Organizational Mission:

IREX is an international nonprofit organization providing leadership and innovative programs to improve the quality of education, strengthen independent media, and foster pluralistic civil society development.

Educational Activities:

- Fully funded travel grants for teachers to travel to one of 30+ countries for a two-week period. US teachers will be partnered with a foreign national host teacher who is an alumnus of the exchange program. This is part of the Teaching Excellence and Achievement Program (TEA), a program of the Educational and Cultural Affairs Bureau of the US Department of State, administered by IREX.
- Opportunities for faculty and students to meet and engage with a group of 50-100 teachers from 30+ countries during their orientation program in DC (three-four orientations per calendar year).

Direct inquiries are welcome.

The Language Flagship Group

2925 Garfield Street, NW
Washington, DC 20008
info@theflagshipgroup.org
202-689-4228

Website: www.theflagshipgroup.org

Primary Point of Contact:

Michael Lemmon, Chair, Board of Directors
mlemmon96@gmail.com
202-689-4228

Organizational Mission:

LFG is a 501(c)(3) non-profit whose mission is to advance a national movement towards the more effective and extensive learning of world languages from K-12 through higher education in the United States.

Educational Activities:

- Experience and expertise to construct a state language roadmap for the District of Columbia.
- Advise/counsel in introducing/expanding world language offerings in DCPS.

Interested persons should refer to the organization's website for additional information. Direct inquiries or requests for services are discouraged.

Leadership Africa USA

1627 K Street, NW, Suite 901
Washington, DC 20006
202-296-1974 (phone)
202-296-7908 (fax)

Website: www.leadershipafricausa.org

Primary Point(s) of Contact:

Walker A. Williams, President and CEO
walker@leadershipafricausa.org
202-296-1974

Shehnaz Rangwala, Program Director
shehnaz@leadershipafricausa.org
202-296-1974

Organizational Mission:

Leadership Africa USA's mission is to provide African students and youth critical leadership skills and the training necessary to address unprecedented challenges as they are called on to rebuild their societies. Leadership Africa USA's vision is to enable the youngest generation of African leaders to overcome the development challenges confronting post-conflict societies through leadership training and peer-to-peer character building and to lead their countries into peaceful and sustainable futures.

Educational Activities:

Leadership Africa USA works closely with Ministries, government officials, community leaders, local NGOs, private sector actors, parents, teachers and students (local partners) in various African nations to promote and implement programs that provide quality leadership education and training for youth in Africa and the Diaspora.

- Over 26,000 middle school students in Senegal's Casamance region have received leadership training.
- Development, implementation, and distribution of 102,000 copies of the first leadership training curriculum and teachers' manual for over 250,000 middle school students in other regions of Senegal.
- Implemented leadership training workshop, *Youth Leadership in Conflict Resolution, Peace Building and Governance*, involving more than 300 high school students from 40 schools in Liberia.
- Implemented leadership training workshop, *Leadership: The Key to the Development of a Nation*, impacting more than 100 high school students in Nigeria.
- *Africa's Youth Define Leadership*—collection of essays from more than 9 young African university students from nine African countries (Angola, Botswana, Ghana, Kenya, Liberia, Namibia, Nigeria, South Africa, and Tanzania)—over 3,000 copies distributed in Africa and in the United States.

Direct inquiries are welcome.

Levin Institute (Globalization101)

116 E. 55th Street
New York, NY 10022
212-317-3566

Website: www.globalization101.org

Primary Point of Contact:

Rebecca Smolar, Project Manager
globalization101@gmail.com
212-317-3566

Organizational Mission:

The mission of The Levin Institute is to serve as a catalyst for the globalization of the State University of New York. One of its free websites, www.globalization101.org, geared to high school and college students, provides resources to teach about the trade-offs and dilemmas of globalization.

Educational Activities:

We plan to provide free lesson plans, syllabi and teaching resources to DCPS educators. Subjects covered include, but are not limited to, international trade, culture and globalization, international investment, economic development, environmental and health policies, and the World Bank and IMF. Training can be provided free of charge to any school interested in learning how to internationalize their curriculum using Globalization101.org resources.

Direct inquiries welcome.

Lubuto Library Project, Inc.

5505 Connecticut Ave., NW, #368
Washington, DC 20015-2601
202-558-5609

Website: www.Lubuto.org

Primary Points of Contact:

Ann Buki, Program Associate
akmcgb@yahoo.com
202-558-5609

Jane Kinney Meyers, President
mayazi@verizon.net
202-558-5609

Organizational Mission:

The Lubuto Library Project is a nonprofit organization headquartered in Washington D.C. with a regional office in Lusaka, Zambia. Our mission is to create excellent libraries and offer holistic programs and services to street kids, orphans and other children and youth in vulnerable circumstances (OVC) in sub-Saharan Africa. Comprehensive book collections are created and catalogued in the U.S. through the support of community and educational centers and shipped as a shelf-ready 4,000-volume collection to beautiful, indigenously-styled library compounds, built to our design specifications.

The Lubuto Library Project relies heavily on volunteer support in the U.S. One of the most important relationships is the contribution of high school students in the U.S. who collect and catalog excellent books that are included in the library collections sent to Africa. Their efforts have been instrumental in expanding their awareness of the life situation of the youth in Africa who are their age.

Educational Activities:

Student volunteers come on Sunday afternoons to St. Paul's Lutheran Church, where we build Lubuto Library collections. Additionally, students carry out fundraising activities and book drives in support of Lubuto's work, and student groups have traveled to Zambia to work directly with Lubuto Libraries. While we have had some DCPS student volunteers in the past, most of our student volunteers to date have come from independent schools in DC and Maryland public and parochial schools. We are developing a new partnership with School Without Walls and will expand this to involve more DCPS students (and their families).

Direct inquiries are welcome.

Meridian International Center Youth & Exchanges

1630 Crescent Place, NW
Washington, DC 20009
202-939-5513

Website: www.meridian.org

Primary Point of Contact:

Katie Appel, Program Manager
kappel@meridian.org
202-939-5514

Organizational Mission:

Meridian International Center, founded in 1960, is a leading non-partisan, not-for-profit organization dedicated to strengthening international understanding. Meridian builds sustainable global partnerships through leadership exchanges, international collaboration and cultural diplomacy.

Educational Activities:

- **International Classroom:** Meridian brings the world into DC classrooms by training volunteers from around the world to make interactive and informative presentations about their country for grades K-12. International Classroom is a free global education resource for all K to 12th grade District of Columbia Public and Public Charter School Teachers.
- **International Children’s Festival:** Every May, Meridian hosts 20+ embassies at Meridian International Center for a fun fair, enabling children and families in DC to “travel the world in a day.” Festival participants get to experience international dance and music performances, global cuisine, and interactive activities led by embassy staff!
- **Wired World:** Meridian connects students in DC with their peers abroad through this exciting digital youth exchange. Students communicate over videoconference and blog by discussing a current event issue with the support of a Meridian-based curriculum.

Direct inquiries welcome!

Middle East Policy Council (MEPC)

1730 M Street NW, Suite 512
Washington DC 20036
202-296-6767

Website: <http://www.teachmideast.org>
<http://www.mepec.org>

Primary Point of Contact:

Barbara Petzen, Education Director
bpetzen@mepec.org
202-296-6767 (w); 571-246-3494 (c)

Organizational Mission:

The MEPC has provided analysis of issues involving the greater Middle East since its formation in 1981. We challenge the conventional wisdom, ask the difficult questions, encourage a wide spectrum of views, and provide forums to stimulate thinking. The Council strives to fulfill these objectives through three major activities:

- *Middle East Policy*: a quarterly journal of political, economic and social analysis.
- Capitol Hill Conference Series: forums for members of Congress, their staffs, federal government officials, foreign policy experts and the media.
- Professional development workshops for teachers: free training sessions stressing accurate information, multiple perspectives and hands-on exposure to innovative resources. To underpin our workshops, we have created TeachMideast.org, a website presenting a plethora of background essays, teaching strategies and activities, multimedia content and geographical tools for teachers to learn and teach about the Middle East and Muslim communities.

Educational Activities:

We give educators nationwide the tools they need to educate America's youth about the Middle East, Islam, and Muslims. In March 2008 we presented the inaugural workshop in our revamped program for teachers called *Tools for Teaching about the Middle East and Muslims* and have held dozens more workshops since. We plan to continue to host occasional local workshops like this ourselves, and have also presented at and provided content and support for a number of other professional development and pre-service workshops held at area colleges and secondary schools, including at Georgetown University, University of Maryland, George Mason University, and others. Most importantly, schools can host an on-site professional development workshop tailored to their individual needs at no cost by contacting Barbara Petzen or through TeachMideast.org. Topics can include:

- understanding stereotypes and realities of the Middle East
- history (beginnings of Islam through the twentieth century)
- culture (food, music, visual arts, youth culture, film, literature, and more)
- geography (big maps to Google Earth)
- religion ("What is Islam and Who is a Muslim?" and relationships between the three monotheistic faiths, for example)
- current issues (gender, Islamic militancy, Israel-Palestine, Iraq, Afghanistan, etc.)
- media literacy
- and much more!

Direct inquiries are welcome. Interested persons should refer to the organization's website for additional information.

NAFSA: Association of International Educators

1307 New York Avenue NW, Suite 800
Washington, DC 20005
inbox@nafsa.org
202-737-3699

Website: www.nafsa.org

Primary Points of Contact:

Betty Soppelsa, Deputy Executive Director
bettys@nafsa.org
202.737.3699, x2513

Jason Terry, Special Assistant to the Executive Director & CEO
jasont@nafsa.org
202.737.3699, x2508

Gail Hochhauser, Senior Director, Fundraising and Foundation Relations
gailh@nafsa.org
202.737.3699, x 2523

Organizational Mission:

NAFSA is an association of individuals worldwide advancing international education and exchange and global workforce development. NAFSA serves international educators and their institutions and organizations by establishing principles of good practice, providing training and professional development opportunities, providing networking opportunities, and advocating for international education.

Educational Activities:

We are interested in collaborating with other groups to offer events to high school students that introduce them to opportunities for international learning.

- We are willing to provide brochures on study abroad with high schools and students, some gratis, others at a nominal fee.
- We can provide speakers to DC public schools on topics related to international study and exchange and on laws and regulations pertaining to students from outside the US and to students heading abroad to study.
- Since our members are primarily on university and college campuses, we can also mobilize practitioners from local institutions to talk with high school students about international students in the US and opportunities for US students to study abroad.
- We have a small meeting space that could be used to host meetings.
- We have a Web site from which we can link to appropriate related organizations that are doing work of interest to our members.
- NAFSA has relationships with educational attachés at a number of foreign embassies in DC, and could work with them to provide speakers on their countries, education systems, etc.

Direct inquiries are welcome.

National Peace Corps Association (NPCA)

1900 L Street NW, Suite 404
Washington, DC 20036
202-293-7728 x12

Website: <http://www.peacecorpsconnect.org/global-teachnet>

Primary Point of Contact:

Anne Baker, Vice President
globaled@peacecorpsconnect.org
202-293-7728 x12

Organizational Mission:

To lead the Peace Corps community and others to foster peace by working together in service, education and advocacy.

Educational Activities:

Through NPCA's Global TeachNet program, educators find the resources, networking and support they need to bring global perspectives into classrooms and communities.

- Resources: NPCA's 140 member groups offer first-hand perspectives from Returned Peace Corps Volunteers; comprehensive Global Gateway website is organized by topic and by type of resource; Kids Around the World website introduces younger students to their peers in countries around the globe; lesson plans focus global issues in our publications to school and adult audiences.
- Networking: online social networking community promotes discussion and collaboration around global education.
- Support: targeted, concise e-newsletters (1-4/month); quarterly in-depth *WorldView* magazine; quarterly award-winning newsletter; Global Connections program (in partnership with The Globalist) promotes global literacy .

Interested persons should refer to the organization's website for additional information.

One World Education (OWEd)

1678 Oak Street, NW
Washington, DC 20010
info@oneworldeducation.org
202-558-8899

Website: www.oneworldeducation.org

Primary Point of Contact:

Eric Goldstein, Executive Director
Eric@oneworldeducation.org
202-558-8899

Organizational Mission:

To promote global awareness, literacy and meaningful citizenship with educational resources that give voice to youth perspectives on culture and global issues.

Educational Activities:

- Publishing of student's written Reflections on culture, local and global issues
- Curriculum Development training for local educators
- Learn-Shops sessions on Reflective Writing, Global Awareness and Citizenship for middle and high school students
- Culture & Global Issues Reflection Contests

Direct inquiries are welcome.

Partnerships for International Strategies in Asia (PISA), The George Washington University

1957 E St, NW Suite 503
Washington, DC 20052
202-994-2694

Website: www.gwu.edu/~pisa

Primary Points of Contact:

Linda J. Yarr, Director
lyarr@gwu.edu
202-994-2694

Jon Ehrenfeld, Research Fellow
pisa@gwu.edu
202-994-2694

Organizational Mission:

Building on trust and mutual respect established over a twenty-five year history of working in Asia, PISA prepares leaders for the challenges and opportunities of the Twenty-First Century and mobilizes networks of scholars, policy makers and advocates on both sides of the Pacific to address urgent national and transnational concerns.

Educational Activities:

- Internships for students
- Collaboration on designing overseas programs for teachers
- Speakers

Direct inquiries are welcome.

Phelps Stokes

1400 I Street, NW #750
Washington, DC 20005
202-371-9544

Website: www.phelpsstokes.org

Primary Point of Contact:

Tonija Hope Navas, Associate Director, Programs for Latin America and the Caribbean
tnavas@phelpsstokes.org
202-371-9544 x240

Organizational Mission:

Phelps Stokes is a trusted partner to visionary leaders and organizations with big ideas that address the needs of underserved communities in Africa and the Americas. We are, and always have been, committed to leveraging all of our resources to create lasting social change and help big ideas break through.

Educational Activities:

- Have International Visitors visit DC public schools.
- Work with other partner organizations to pull together special events, such as a Ralph Bunche Day of Service during International Education Week for students, teachers, and administrators.
- Invite HS students/teachers to attend program sessions during vacations.
- Ralph Bunche Society (RBS) members could mentor DCPS students (in-person or via technology once per month or based on a schedule that works for the students).
- Design language learning exchanges between RBS students and DCPS students, teachers, administrators (e.g. brunch, lunch, dinner).

Direct inquiries are welcome.

Pulitzer Center on Crisis Reporting

1779 Massachusetts Ave. NW, Suite 615
Washington, DC 20036
globalgateway@pulitzercenter.org
202-332-0982

Websites: <http://pulitzercenter.org>; <http://pulitzergateway.org>

Primary Points of Contact:

Tatum Taylor, Education Coordinator
ttaylor@pulitzercenter.org
202-797-5268

Nathalie Applewhite, Managing Director
napplewhite@pulitzercenter.org
202-797-2922

Ann Peters, Director of Development and Outreach
apeters@pulitzercenter.org
202-797-5267

Organizational Mission:

The Pulitzer Center promotes in-depth engagement with global affairs through its sponsorship of quality international journalism across all media platforms and an innovative program of outreach and education.

Educational Activities:

The Pulitzer Center's Global Gateway initiative offers three levels of engagement for students and teachers:

- PulitzerCenter.org: Over 100 Pulitzer-funded reporting projects cover under-reported systemic issues around the world. These reports have been featured in traditional and new media outlets and include blog dispatches from journalists in the field. Over 80 short video documentaries are also available on the Center's YouTube channel or via DVD.
- PulitzerGateway.org: Theme-based interactive portals combine quality multi-media reporting with the opportunity for direct connections with reporters and with students in the subject countries. Geographical context through dynamic maps, issue-driven dialogues, and tools for students to share their own reporting are also included. The Gateway is frequently updated with fresh reporting, providing timely resources for cross-cultural, in-depth exploration. Currently, the Gateway includes portals on climate change, HIV/AIDS in Jamaica, fragile states, food insecurity, women and children in crisis, and water issues. The latest educational portal elaborates on the Center's earlier focus on water and can be found at www.pulitzergateway.org/downstream.
- School visits: The Pulitzer Center seeks potential partners in order to expand the reach of our work. Participating schools can arrange for direct classroom visits by Pulitzer Center reporters. An ongoing relationship with the Center also provides the opportunity for students to participate in essay contests, reporting assignments that connect the global to the local, and multi-media trainings. The Center, in conjunction with educators and youth around the country, is developing in-class and after-school programs on global affairs and news literacy.

Direct inquiries are welcome.

Relief International – Schools Online

1100 H Street NW, Suite 1200
Washington, DC 20005
edteam@ri.org
202-639-8660

Website: www.ri.org

Primary Point of Contact:

Tali Klein, Senior Education Officer
tali.klein@ri.org
323-677-2740

Organizational Mission:

Relief International - Schools Online (RI-SOL) is a humanitarian non-profit agency that provides emergency relief, rehabilitation, and development assistance to vulnerable communities worldwide. RI is solely dedicated to reducing human suffering and is non-political and non-sectarian in its mission. RI's mission is to serve the needs of the most vulnerable, provide holistic, multi-sectoral, sustainable, and pro-poor programs that empower communities by promoting self-reliance, peaceful coexistence, and reintegration, protect lives from physical injury or death, and uphold the highest professional norms in program delivery, including accountability to beneficiaries and donors alike.

Educational Activities:

- RI-SOL can offer linkages with secondary schools in foreign countries facilitated online through educational networks that involve both American and foreign teachers and students. Projects can be short-term or long term. Offline collaborations are also possible (i.e. pen pals, culture box exchanges, etc.).
- RI-SOL can also assist schools in starting school clubs that involve students in learning and service related to global issues.
- RI-SOL can facilitate short-term teacher and student exchanges to and from other countries.

Direct inquiries are welcome.

Street Law, Inc.

1010 Wayne Avenue, Suite 870
Silver Spring, MD 20910-5663
301-589-1130

Website: www.streetlaw.org

Primary Point of Contact:

Deborah Foster, Senior Program Director

DFoster@streetlaw.org

240-821-1315

Organizational Mission:

To provide practical, participatory education about law, democracy, and human rights that enables people to transform democratic ideals into citizen action.

Educational Activities:

- **Deliberating in a Democracy (DID):** Challenges students in U.S. classrooms to tackle current civic issues with partner schools currently in Eastern Europe, Azerbaijan, and Russia. Through classroom debate, videoconferences, and online message boards, students learn more about critical societal concerns through an international dialogue.
- **Youth Act!:** 12-month leadership development project that encourages young people to take part in civic life by viewing community problems through the lens of the Universal Declaration of Human Rights. Through this program, young people learn the leadership skills necessary to effectively advocate for change in their everyday life using democratic principles. Currently active in Egypt and England. Other sites internationally have included Moldova, Ukraine, Belarus, and several sites in the U.S. including D.C.
- **Democracy Education Exchange Program (DEEP):** The project was designed to provide curriculum and teacher training specialists, scholars in relevant disciplines, education policymakers, NGO leaders, and civics/government educators in Central and Eastern Europe (CEE) and in the Newly Independent States (NIS) of the former Soviet Union with assistance in meeting the needs of their students to learn about and develop knowledge, skills, and attitudes to foster constitutional democracy. It also provided counterparts in the United States with experiences and opportunities to gain and apply, and transfer knowledge about these emerging democracies in schools and curricula (K-12). A teacher from School Without Walls attended a project introductory conference in Budapest, Hungary and worked with educators and lawmakers from Ukraine visiting the U.S. providing school visits, and assisting with cultural activities, and education forums. Several DC teachers attended the education forums with teachers and leaders from Moldova, Ukraine and Azerbaijan.
- **International Visitors:** Street Law hosts more than 50 visitors per year from various countries who are interested in civic and law-related education. We receive numerous requests to visit DC schools and reach out to DC schools to allow these guests to visit their classrooms, meet their students, and observe their classroom lessons. We have had visitors from Azerbaijan who visited Bell Multicultural High School and visitors from Ukraine who visited School Without Walls.
- **Curriculum:** *“Human Rights for All”* – Teaches secondary school students and adults about the Universal Declaration of Human Rights and democratic principles.

Direct inquiries are welcome.

United Nations Association of the National Capital Area (UNA-NCA)

2000 P Street, NW, Suite 630
Washington, DC 20036
202-223-6092 (phone)
202-223-6096 (fax)

Website: www.unanca.org

Primary Points of Contact:

Jill Ruchala, Director of Global Education
jruchala@unanca.org
202-223-6092

Paula Boland, Executive Director
paula@unanca.org
202-223-6092

Karen Mulhauser, President
kmulhauser@unanca.org
202-246-4072

Abigail Pereira, Vice President for Education
abipere@aol.com
301-762-6989

Organizational Mission:

To use our unique position in the nation's capital to reach out to national and local citizens, opinion leaders, and our government. We educate, mobilize, and inspire Americans to support the principles and vital work of the United Nations, strengthen the United Nations system, achieve the goals of the UN Charter, and promote constructive United States leadership in the UN system.

Flagship Program:

Global Classrooms® Washington, DC (GCDC) brings global issues into the greater Washington area classrooms with comprehensive lesson plans and resources, model UN training sessions and conferences, professional development workshops and teleconferences with students from other countries. Participating students improve their reading, research and writing abilities, while also developing public speaking, communication and negotiation skills.

Curriculum issues include diverse topics such as clean water crisis, child soldiers, economics of globalization and access to medication, using a curriculum for middle and high schools that aligns with DC Social Studies and English Language Arts standards.

Direct inquiries are welcome.

United Nations Foundation

1800 Massachusetts Avenue NW, Suite 400
Washington, DC 20036
202-887-9040

Website: www.unfoundation.org

Primary Point of Contact:

Kaitlin Thurman Barry, Director of Campus Outreach
kbarry@unfoundation.org
202-778-1626

Organizational Mission:

The UN Foundation, a public charity, was created in 1998 with entrepreneur and philanthropist Ted Turner's historic \$1 billion gift to support UN causes and activities. The UN Foundation is an advocate for the UN and a platform for connecting people, ideas, and resources to help the United Nations solve global problems. We build partnerships, grow constituencies, mobilize resources and advocate policy changes to support the UN's work for individual and global progress. The UN Foundation's work - focused on select global problems - is decreasing child mortality, improving disaster relief, protecting diverse cultures and environments, creating a clean energy future, empowering women and girls, and improving US-UN relations.

Educational Activities:

Opportunity to participate in:

- Innovative, grassroots campaigns on global issues such as malaria prevention and empowering adolescent girls. See these links: www.nothingbutnets.net, www.girlup.org, and www.unfoundation.org.
- High school *Global Debates* program - students in over 90 countries debate, discuss, and take action on critical issues such as climate change and global poverty. www.thepeoplespeak.org
- Speakers sessions, online actions, advocacy trainings, and more.

Direct inquiries are welcome.

UNCF Special Programs Corporation – Institute for International Public Policy (IIPP)

6402 Arlington Boulevard, Suite 600
Falls Church, VA 22042
iipp@uncfsp.org
703-677-3400

Website: www.uncfsp.org/iipp

Primary Points of Contact:

Nicholas Bassey, Director
Nicholas.Bassey@uncfsp.org
703-205-8141

Crystal Keels, Ph.D., Deputy Director
Crystal.Keels@uncfsp.org
703-205-7623

Organizational Mission:

IIPP enhances U.S. national security and global competitiveness by promoting excellence, international service, and awareness among a broader, more representative cross-section of the American citizenry. We prepare a cadre of well-trained, language-proficient minority young people to compete in the global marketplace. IIPP helps ensure that those entrusted with the affairs of the United States reflect the diversity that defines us as Americans and as citizens of our global village.

With 16 years of demonstrated excellence as the leading provider of international affairs and public policy education for minority college students, IIPP has educated and trained hundreds of Fellows. Our focus is on providing quality education and practice opportunities to minority students beginning in their sophomore year of college. We offer these opportunities through our sequenced, six-component program.

Educational Activities:

Our unique combination of summer policy institutes; a unique study abroad program focusing on global public policy, service and research; and a pro-active and culturally sensitive approach to minority education that fosters international service and non-profit sector leadership provides IIPP with the means to meet the needs of its diverse students - and help them succeed. IIPP also provides outreach, recruitment and technical assistance services, as well as offering HBCUs and other minority institutions valuable resources to strengthen their international studies and globalization infrastructures.

Direct inquiries are welcome.

The U.S. Association for the University of Peace (UPEACE/US)

218 D St SE, 3rd Floor
Washington DC 20003
202-683-4081

Website: <http://www.upeaceus.org/>

Primary Points of Contact:

Nick Martin, Executive Director
nmartin@upeaceus.org
202-683-4081

Rebecca Harned, Operations Director
rebecca@upeaceus.org
202-683-4081

Organizational Mission:

To promote and advance the United Nations-mandated University for Peace and the practice of education for peace in the United States and beyond. The mission of the main programming component, DCPEACE, is to equip teachers, youth, and families with the skills and knowledge necessary to effectively serve as peacebuilders in their communities.

Educational Activities:

- DCPEACE: a violence prevention and peace education program that equips students, teachers, administrators and parents with a “tool box” of skills to better manage and transform violent, recurring conflicts by providing teacher trainings, interactive skill-building workshops for students, curriculum enhancement for classrooms and collaborative virtual learning opportunities with overseas partner schools.
- PeaceRooms: an innovative virtual peace education program that seeks to increase digital literacy, promote global citizenship, and foster meaningful relationships between middle school students in the United States and a number of partner countries. Students participate in secure long-term virtual partnerships through online social networking platforms using the latest in translation functionality and technological innovation. Through correspondence and collaborative lessons with their international counterparts, students enter into life-changing relationships and gain valuable technological skills for the 21st century.

Interested persons should refer to the organization’s website for additional information. Direct inquiries or requests for services are discouraged.

US Department of State Bureau of Educational and Cultural Affairs, Youth Programs Division

301 4th Street, SW
Washington, DC
202-203-7506

Website: <http://exchanges.state.gov/youth/index.html>

Primary Point of Contact:

Anna Mussman, Program Officer
MussmanAP@state.gov
202-203-7506

Organizational Mission:

The Youth Programs Division at the State Department's Bureau of Educational and Cultural Affairs is committed to empowering the successor generation and establishing long-lasting ties between the United States and other countries through exchange programs and institutional partnerships. Programs focus primarily on secondary schools and promote mutual understanding, leadership development, educational transformation, and democratic ideals.

Educational Activities:

- **The Congress – Bundestag Youth Exchange Program (CBYX)** provides German and American young people a full scholarship for an academic year experience in the host country. The program is designed to strengthen ties between the younger generation, and by improving their career skills through formal study and work experience, participants expand their perspectives and awareness of each other's culture, society, history and politics. Prior German language skills for Americans are not required.
- **The Global Connections and Exchange Program** focuses on linkages between U.S. and overseas secondary schools via Internet connectivity. A small number of Americans are offered opportunities to travel to their partner schools.
- **National Security Language Initiative for Youth** provides merit-based scholarships for eligible American high school students to learn less commonly taught languages in summer, semester, and academic-year overseas immersion programs.
- **Youth Exchange and Study (YES)** is a program for high school students (15-17 years) from countries with significant Muslim populations to spend up to one academic year in the U.S. American high school students will also have opportunities to spend one year in selected countries as part of an outbound cultural exchange.
- **Hosting foreign exchange students:** American host families have a wonderful opportunity to learn about a new culture and traditions and to create friendships that can last forever by hosting an exchange student for a year.

Interested persons should refer to the organization's website for additional information.

U.S. Institute of Peace

1200 17th Street, NW, Suite 200
Washington, DC 20036-3011
202-457-1700

Website: www.usip.org

Primary Point of Contact:

Raina Kim, Program Officer, Education & Training Center/Domestic
rkim@usip.org
202-429-3854 (w), 202-429-6063 (f)

Organizational Mission:

The United States Institute of Peace is an independent, nonpartisan institution established and funded by Congress. Its goals are to help prevent and resolve violent international conflicts, promote post-conflict stability and development, and increase conflict management capacity, tools, and intellectual capital worldwide. The Institute does this by empowering others with knowledge, skills, and resources, as well as by directly engaging in peacebuilding efforts around the globe.

Educational Activities:

USIP has an annual National Peace Essay Contest (NPEC) for high school students, which provides study materials for teachers and students. A winner is selected each year from every state, and from the District of Columbia. Teacher training that focuses on how to teach about international conflict is available to teachers on a cost-free basis when it is offered in specific regions of the U.S. The Institute also provides educational programs that promote understanding of international conflict and peace issues for secondary school groups or students sponsored by youth organizations.

Interested persons should refer to the organization's website for additional information.

World Affairs Council – Washington, DC

1200 18th St. NW Suite 902
Washington, DC 20036
202-293-1051

Website: www.worldaffairsc.org

Primary Points of Contact:

Amanda Stamp, Education Director
astamp@worldaffairsc.org
202-293-1051

Heidi Shoup, President
hshoup@worldaffairsc.org
202-293-1051

Organizational Mission:

The World Affairs Council – Washington, DC (WAC–DC) is a non-profit, non-partisan organization dedicated to expanding awareness among the American public and the international community of geo-political, business, and civil society issues in our inter-connected world.

Educational Activities:

- Summer Institute on International Affairs for Educators
- Professional Development Workshops
- Academic WorldQuest – Quiz game for HS Students
- Youth Leadership Fora
- Study Abroad
- Summer Institute for High School Students

Direct inquiries are welcome.

World Learning Visitor Exchange Program

1015 15th Street NW, 7th Floor
Washington, DC 20005
202-408-5420

Website: www.worldlearning.org

Primary Point of Contact:

Rebecca Tollefson, Program Officer
rebecca.tollefson@worldlearning.org
202-408-5420 x7163

Katrina Swan, Program Associate
katrina.swan@worldlearning.org

Organizational Mission:

To successfully program and implement the International Visitor Leadership Program for the State Department

Educational Activities:

Visits from international visitors from all over the world on a range of topics.

Direct inquiries are welcome.

Youth For Understanding USA (YFU)

6400 Goldsboro Rd Suite 100
Bethesda, MD 20817
admissions@yfu.org
240-235-2100

Website: www.yfu-usa.org

Primary Point of Contact:

Neil Routman, Communications and Development Specialist
nroutman@yfu.org
240-235-2189

Organizational Mission:

Preparing young people for their responsibilities and opportunities in a changing, interdependent world.

Educational Activities:

YFU is a non-profit international educational organization with programs in 64 countries. One of the world's oldest, largest, and most respected exchange organizations, YFU has exemplified excellence in exchange worldwide since 1951.

- YFU works in partnership with governments, corporations, foundations, schools, and educators worldwide to create global learning opportunities.
- Each year, YFU USA welcomes approximately 2,000 international teenagers to the United States from partner organizations abroad; YFU facilitates travel logistics, student preparation and orientation, on-going student support services, host family screening and selection, on-going host family support services, and school enrollment.
- Each year, YFU USA also sends approximately 500 American students abroad for summer, semester, or year-long programs to nearly 40 countries; YFU offers more than 300 annual scholarships for these students programs.
- YFU offers the opportunity for families to volunteer as Host Families for international students from more than 60 countries. Students will attend a DC public high school for an academic year.

Direct inquiries are welcome.